





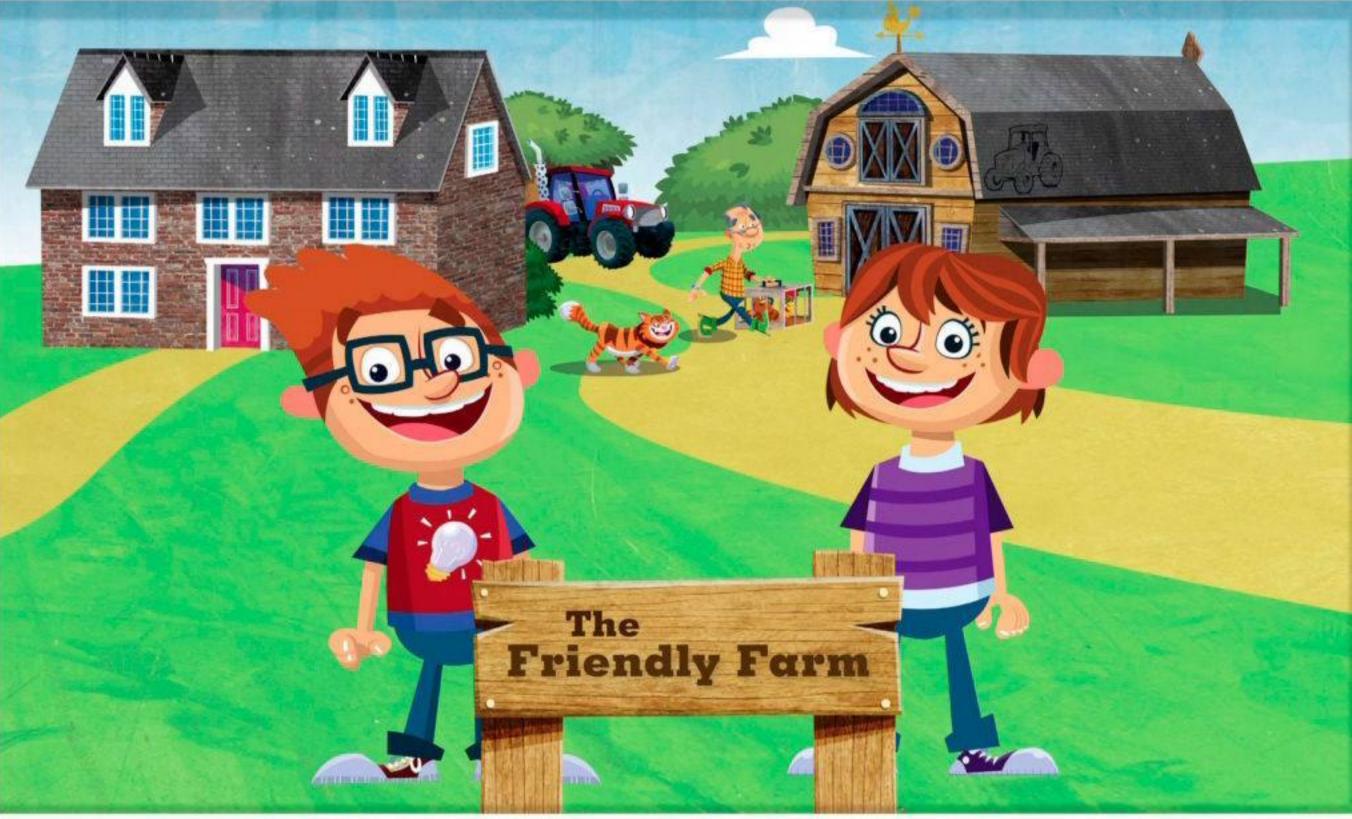




Hello



Listen. How old are the children?



2 Say the chant.



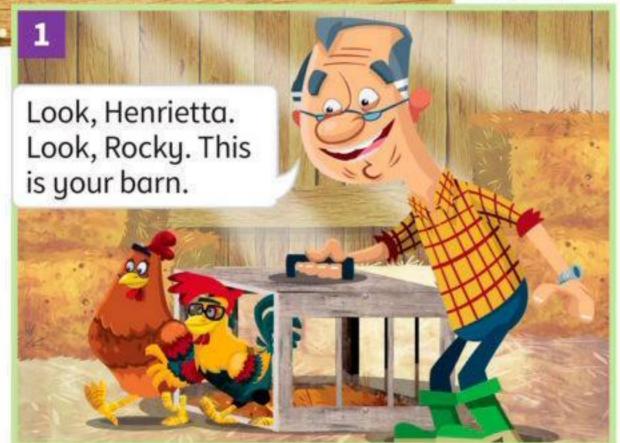
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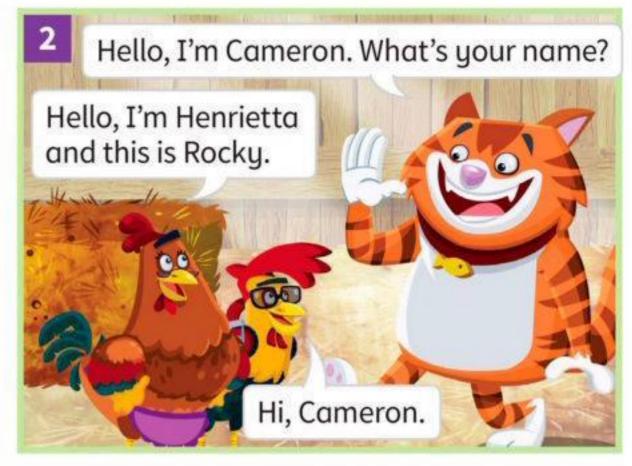
Listen and say the colour.





















Listen and correct.



Our new school



Watch the video. Write or draw a school word.









Listen and point. Then listen and number.





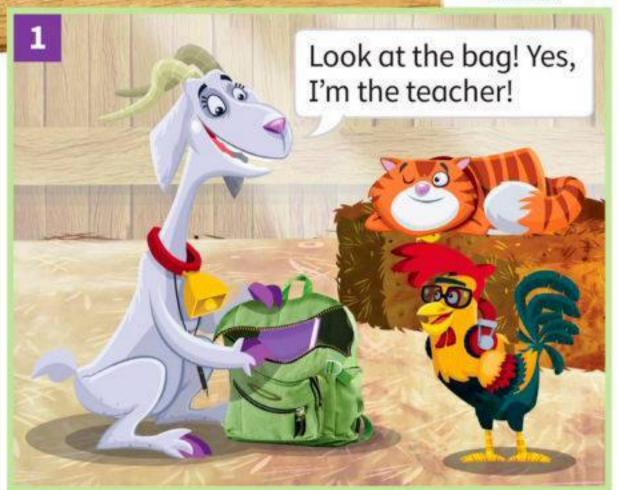
Say the chant.

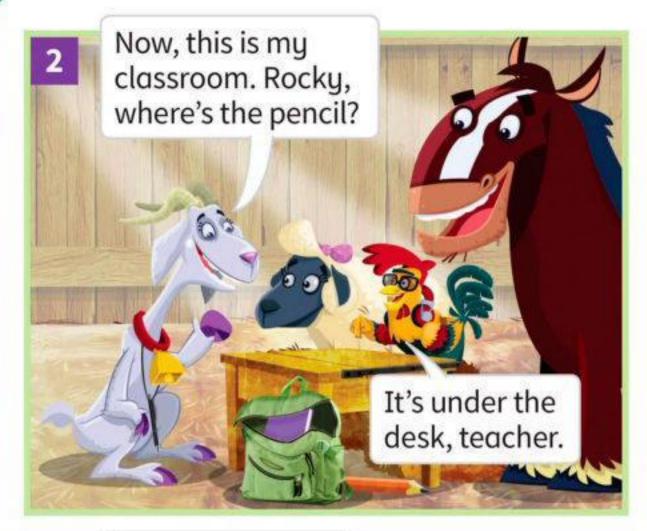


Listen, point and say the colour.



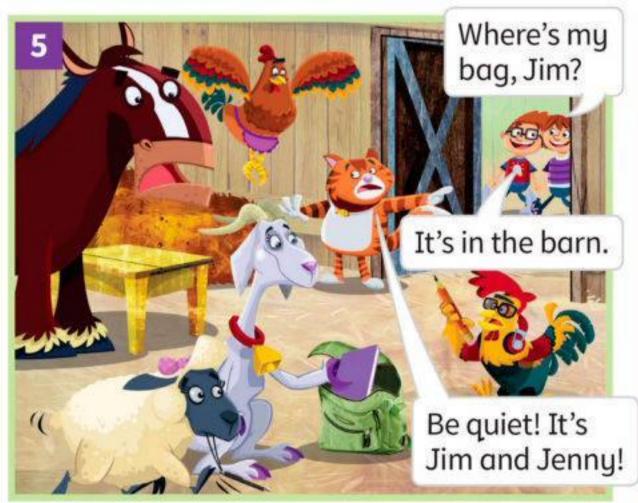


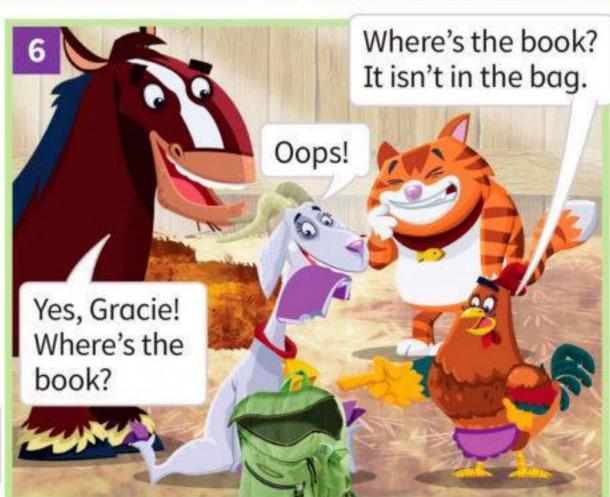
















Gracie's Grammar

Where's the crayon?

It's on the desk.

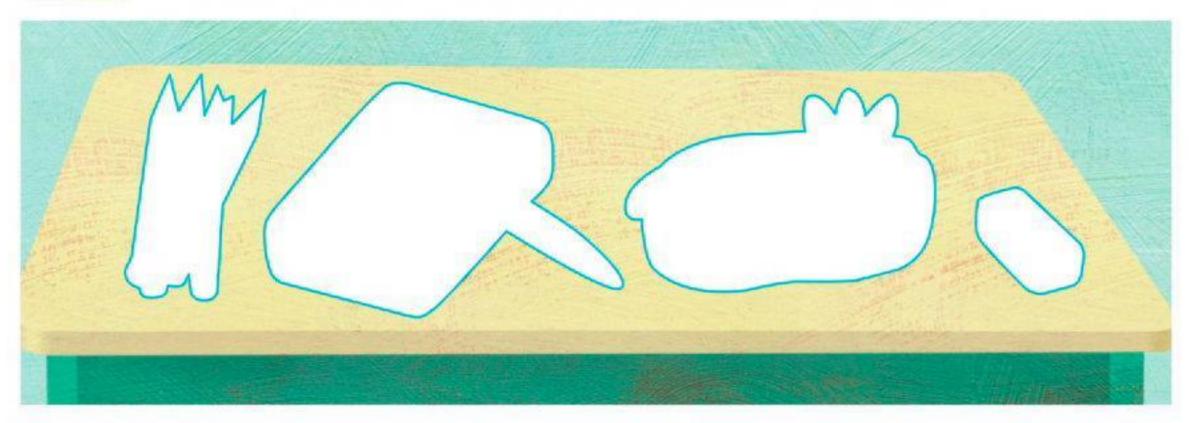
It's **under** the book.

It's **in** the pencil case.

It's next to the rubber.



Listen and stick. Then look, read and write.



- The rubber's on the desk.
- The crayons are _____ the pencil case.
- The pen's _____ the book.
- The pencils are _____ the book.



STAGE 1

Make labels for your classroom.

- Write the words. Where are the pencils?
- Find, say and stick.

Here they are.







1 66

Listen and colour. Then sing the song.

Jim, Jim is in the classroom.

The yellow book is on the bookcase.

The white paper's in the cupboard and the ruler's under the desk.

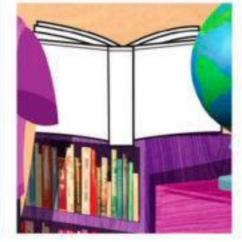
Jenny, Jenny's in the playground. The teacher's next to the window. The red bag is on the grey wall and the board's next to the door. Yes, it is. Yes, it is.



2 Ask and answer.

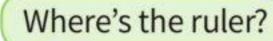








Look! Miss Kelly is next to the window. Where's your teacher?



It's under the desk.







What are they talking about? Listen and tick 🗸.





Gracie's Grammar

What's this? It's a window.

What are these? They're windows.

Look at the pictures in Activity 1. Ask and answer.

What's this?

It's a chair.

What are these?

They're pencils.



STAGE 2

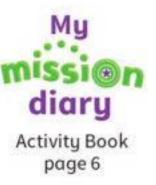
Choose a new word to learn.

- Look around your classroom. What words don't you know?
- Ask your teacher. Then draw and say.

What's this?

It's a television.





Be kind at school

Watch the video.

Who is kind? Look and tick 🗸.

















Look at the poster. Write the words.

help listen share work together

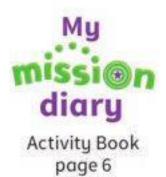


STAGE 3

Make a class poster.

- How can we be kind at school? Say.
- Write and draw a class poster.





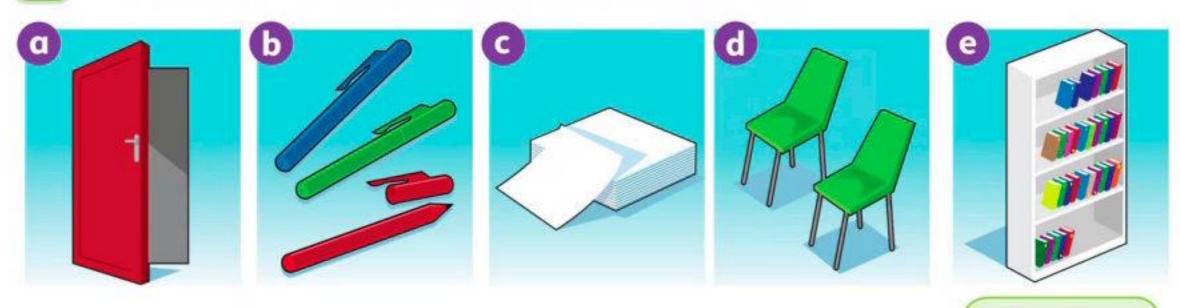
1	Look at th	e pictures. W	hat can you se	e? Find and tick 🗸.
	book	paper	pencil	rubber
	crayon	pen	pencil case	ruler
6	The f	irst de	TV	
1.15				
	Knock! Kno		V7H	
	It's Lucy at	the door.	"/ATAINE	
2	Hello, Lucy.			Pop à la
1	Hello, Max.		6 03	36
			THE RESERVE TO SERVE	
		CEL		
	VI S			
	MI		No HE	
				Lucy and Max are
			Et.	friends. Today is the first day of school.
		- Carrier		It's time to pack your bag.
				My bag
		II manual		
		4000		It's in the cupboard.



What's in your school bag?

Two books and a pencil.

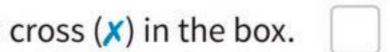
Look at the pictures. Say the words.



Read and do.

Put a tick (\checkmark) in the box.

Put a cross (x) in the box.



Play the game. Point and say.

This is a rubber.

No. Cross!

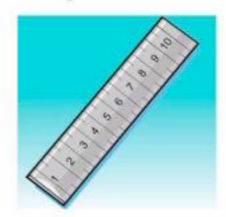
This is a door.

Yes. Tick!

It's a door.

Look and read. Put a tick (\checkmark) or a cross (\times) in the box. There are two examples.

Examples



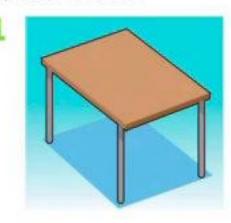
ruler



pens X



Questions



chair



bags

Practise writing clear ticks and crosses.



mission in action!

Be the teacher.



* Say hello to your class.

Hello. I'm Marcus. Today I'm the teacher.

Activity Book page 6

Teach the class your word.

Look! It's a television.

- * Put your picture in the classroom.
- Ask the class a question. Where's the television?

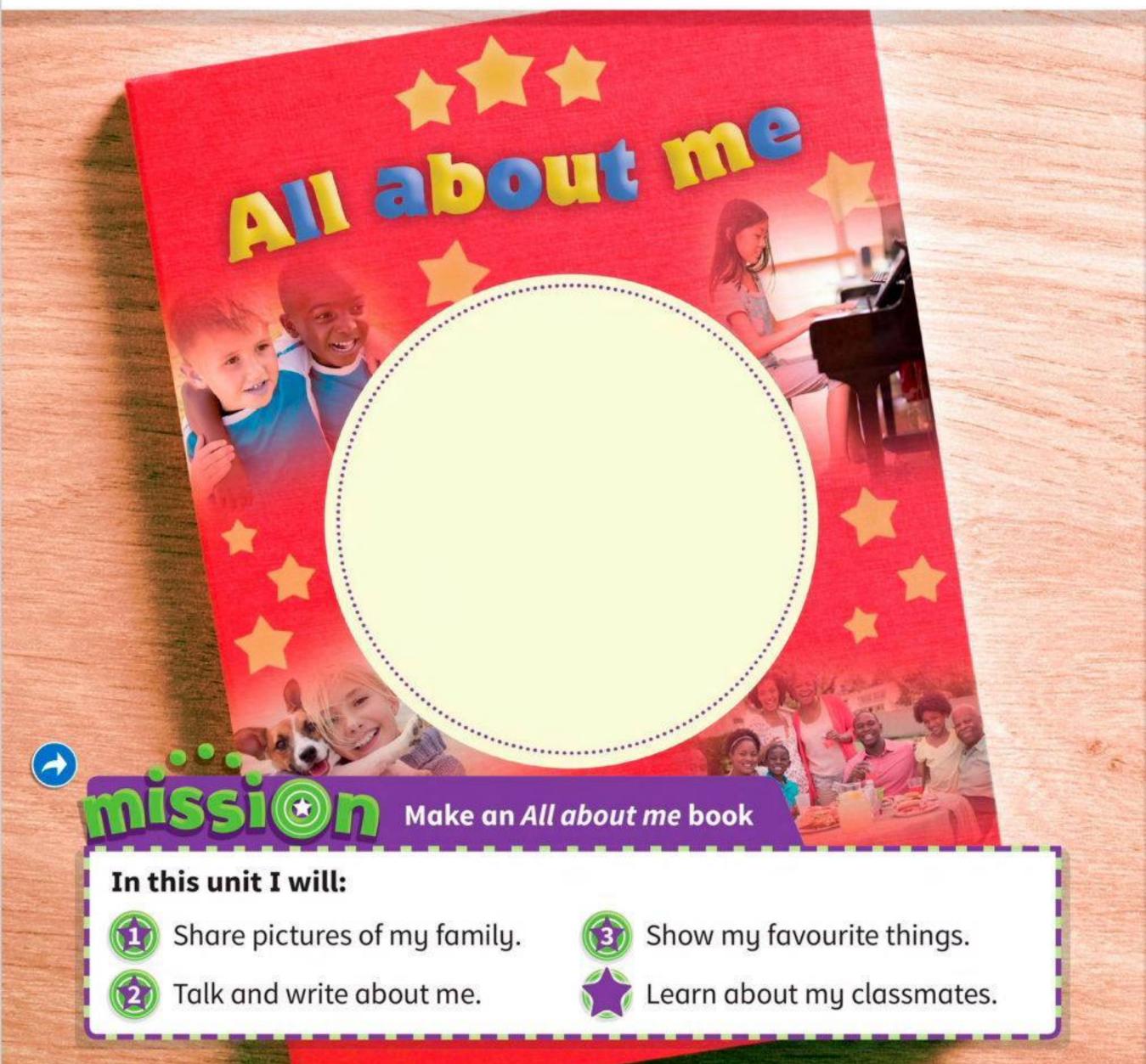




All about us



Watch the video. Draw something about you.











Listen and point. Then listen and number.



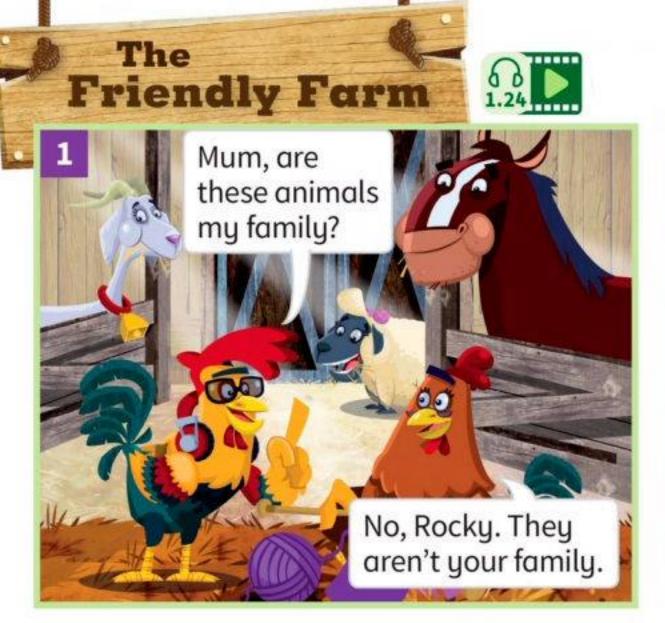


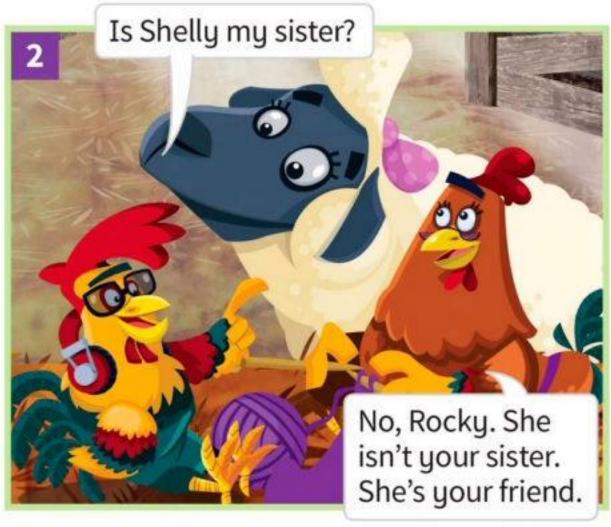
Say the chant.

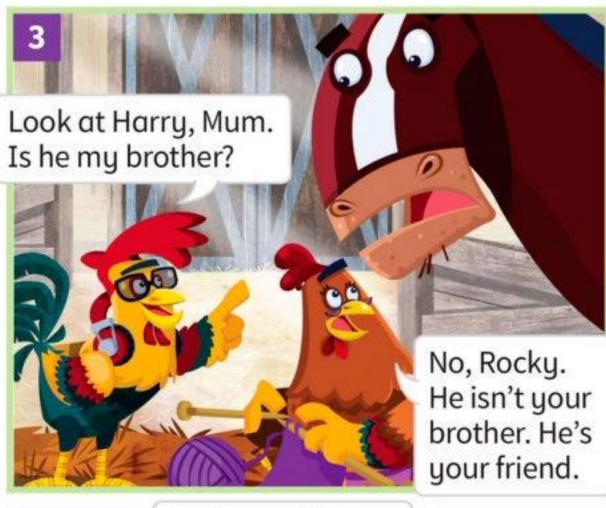


Listen, point and say the colour.

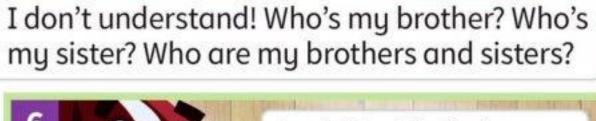


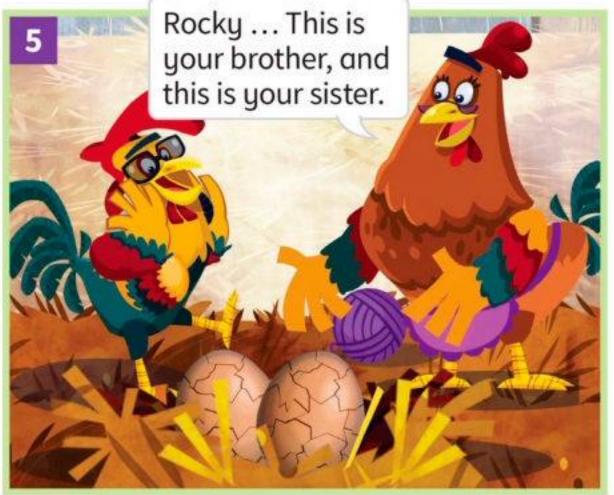


















1.25

Gracie's Grammar

Who is she? She's Jenny. She's a girl.

Who is he? He's Jim. He's a boy.



Listen and stick. Then look, read and write.



- 1 This is Dad. He's my father.
- 2 This is Mum. She's my

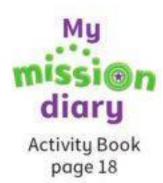
- 3 This is Jim. He's my
- 4 This is Grandpa. _____ my grandfather.

STAGE 1

Make a Family page for your All about me book.

- Stick photos or draw pictures of your family.
- Write their names.







1 66 1.27

Listen and do the actions. Then sing the song.



Move your body, Jenny.

Move your tail, Cameron.

Move your body, Jenny.

Move your tail, Cameron.

Move, move your body.

Move your legs and your feet.

Move, move your body

and now put your arms up.

Chorus

Stop! Now move your head.

Touch your hair and your face.

Move, move your body.

Touch your ears and your nose.

Chorus

Stop! Now close your eyes.

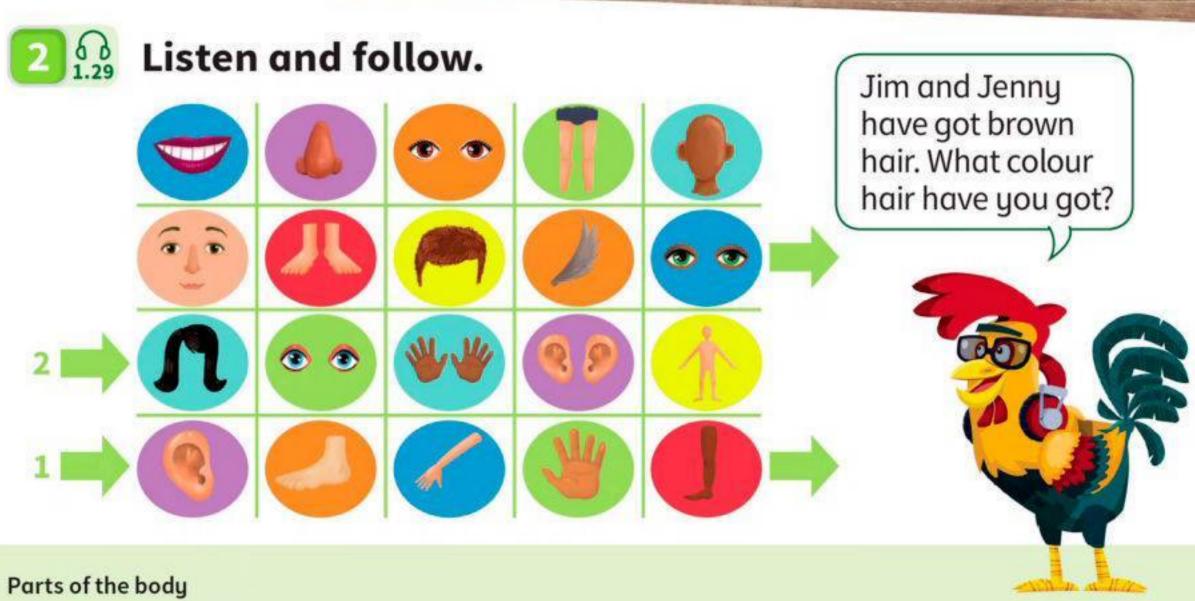
Open your mouth
and clap your hands.

Move, move your body.

Touch your ears and your nose.

Chorus









Who is talking? Listen and tick 🗸.









Gracie's Grammar

I've got brown hair.

They've got blue eyes.

Have you got red hair?

I haven't got black hair.

They haven't got green eyes.

Yes, I have. / No, I haven't.

Ask and answer. Tick
or cross X.

1	Have you got a brother?		
2	Have you got a sister?		
2	Have you got twins in your family?		

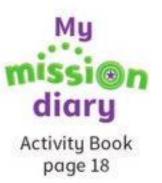
STAGE 2

Make a This is me page for your All about me book.

What do you look like? Draw, say and write.

I've got brown hair and green eyes.





Using our senses

- Watch the video.
- 2 1.32 Listen and say. Look and match.





Play the senses game.



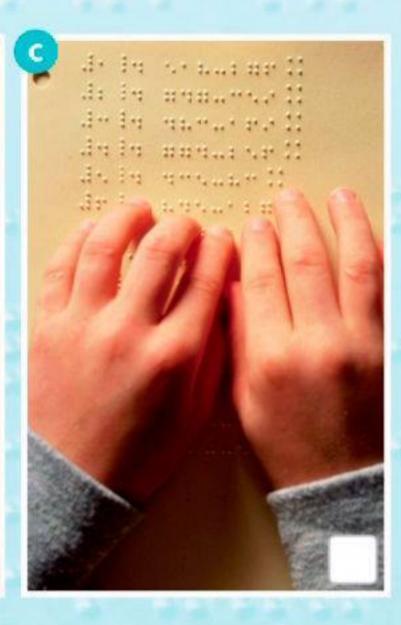
Look, read and match.

Some people can't see. They are blind. They use their other senses to help them. Today there are many things to help blind people.

- 1 They can read books with their hands.
- 2 They can hear traffic lights.
- 3 A guide dog can see for them.





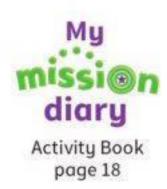


STAGE 3

Make a Favourite things page for your All about me book.

- Think about your favourite things to see, hear, smell, taste and touch.
- Draw them.
- Learn the words in English.





Look at the pictures. What is the game? What's your favourite game?

Sara's favourite game

I'm Pablo. I live with my mum, dad, grandma and grandpa. Today my cousin Sara is here too. Sara's got black hair and brown eyes.



One, two, three ...



Sara's favourite game is *Hide and Seek*. I close my eyes and I count to ten, and Sara hides.

Today she's hiding in the cupboard in the kitchen. She's in the cupboard in the kitchen ... again! She always hides ... Oh, she isn't there. 'Sara?' I say. 'Where are you?'





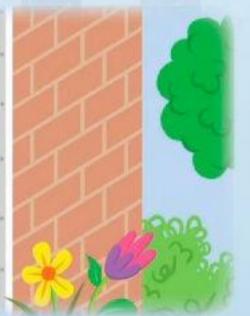


Is she next to the bookcase? No, she isn't. 'Sara?' I say. 'Where are you?' Is she in the garden? No, she isn't. 'Sara!' I say. 'Where are you?'

Mum, Dad, Grandma and Grandpa come to help, but we can't find Sara anywhere! Then Grandma sees Sara's crayons on the table. 'Is she under the table?' she says.

'Yes!' says Mum. 'She is! Hello, Sara!' 'Sara!' I say.







Act out the story.

Sara! Where are you?

Is she in the cupboard?

No, she isn't.

Is she next to the bookcase?

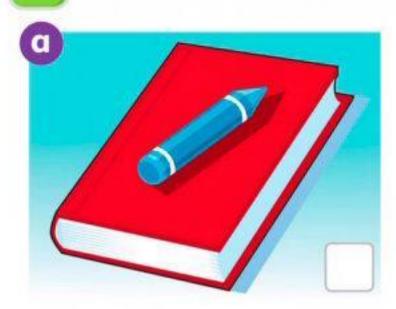


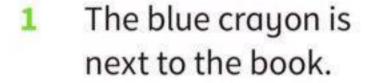
Ask and answer.

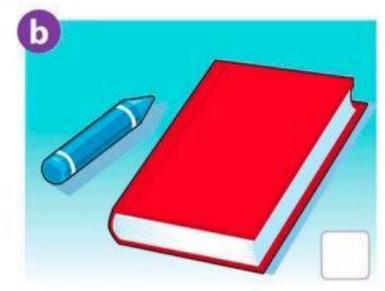
Who do you play with?

I play with my cousins.

Read and number.







2 The red crayon is on the book.



3 The blue crayon is on the book.





yes

no

Examples

The children have got crayons.

The baby is on the chair.

Questions

- 1 The bag is on the table.
- 2 The mother has got a book.
- 3 Six people have got black hair.

Always write

yes or no.





missi@n in action!





Look at your classmates' All about me books. Ask questions.

Activity Book page 18

Who's this?

She's my mum.

Show your All about me book. Answer your classmates' questions.

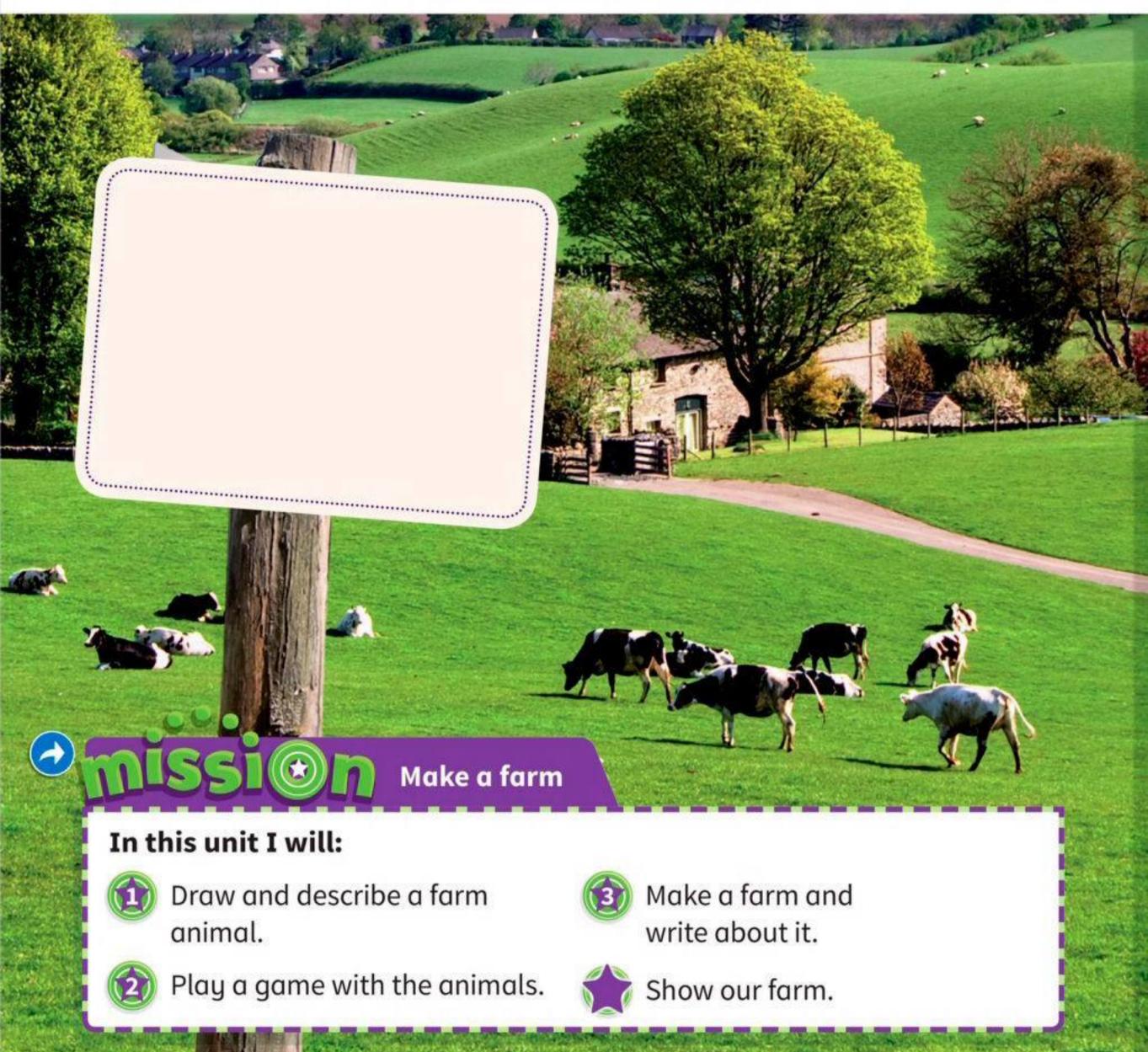




Fun on the farm



Watch the video. Choose and write a name for the farm.







Listen and point. Then listen and number.





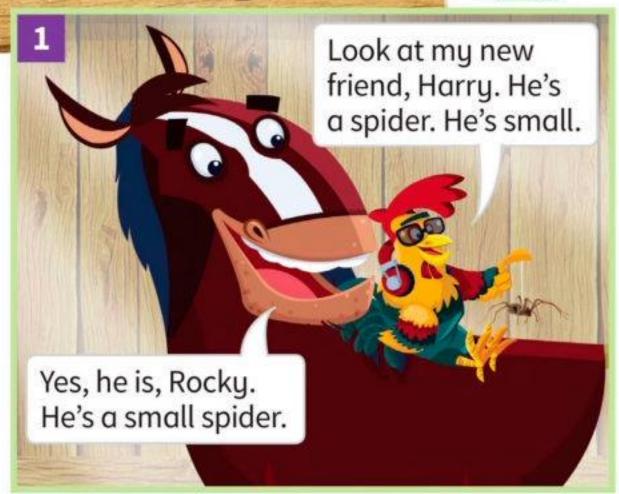
Say the chant.



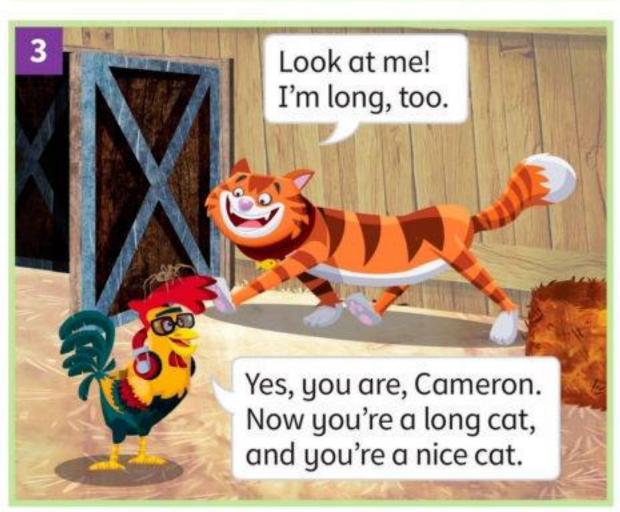
Listen and say the animal.





















1.39

Gracie's Grammar

He's a **nice** cat. We're **young** boys and girls. It isn't a **big** spider. They aren't **old** chickens.



Listen and stick. Then look, read and write.



old short small young

- 1 It isn't an <u>old</u> cat.
- 3 It's a _____ cat.
- 2 They're _____ cats.
- 4 They aren't ____ cats.

STAGE 1

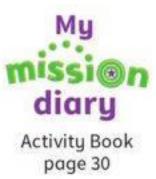
Choose an animal for your farm.

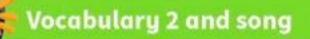
Draw your farm animal.

It's a big horse.

What does it look like? Write and say.









Listen and act out the animals. Then sing the song.

funny

She's a funny dog with a brown nose and a long tail. She's a funny dog.

He's a sad dog with a black nose and a brown tail. He's a sad dog.

I've got a happy dog.

My happy dog's in the park.

She's a beautiful dog.

I've got a happy dog.

My happy dog's in the park.

We're in the park!

Different dogs in the park, yeah!

Different dogs in the park.

He's an ugly dog
with a pink nose and a short tail.
He's an ugly dog.

ugly

She's an angry cat with a black nose and a black tail. She's an angry cat.

sad

Chorus



Look at the picture. Play the game.

It's a dog with a pink nose and a short tail.

Is it the ugly dog?

Yes, it is!





Which duck is he talking about? Listen and tick .









Gracie's Grammar

It's got long ears.

Has it got a long face?

It hasn't got small feet.

Yes, it has. / No, it hasn't.

Think of an animal. Describe it for your partner to draw.

My animal has got a big body.

My animal has got long ears.

My animal has got a short tail.



Play a guessing game with your animals.

Has it got long ears?

Yes, it has.

Is it beautiful?

No, it isn't.



My
nissi@n
diary
Activity Book
page 30

It's the donkey.

Yes, it is.

What do animals give us?

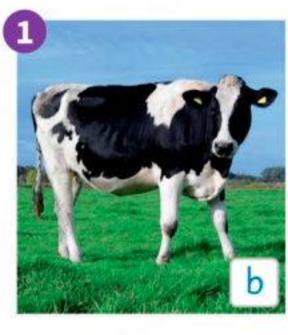


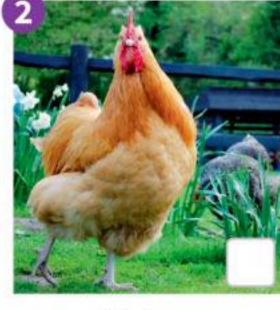
Watch the video.





Look and match. Then listen and check.









cow

chicken

sheep

bee









wool

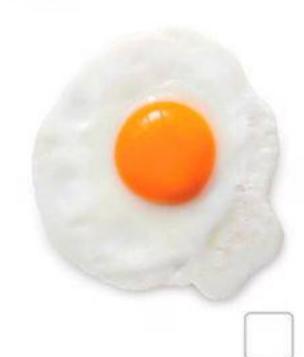
milk

honey

eggs



Tick 🗸 the things that come from animals.











Alpaca wool

Do you know this animal? This is an alpaca. It's got four legs and long hair. Alpacas live in the Andes Mountains in Peru.





The hair of an alpaca is like the hair of a sheep. It's called wool. People cut the wool.

Then people clean the wool. They use the wool to make clothes. They use lots of colours. How many colours can you see?

Alpacas have got two legs.

no

2 Alpacas have got short hair.

3 Alpacas live in Peru.

- People make things from alpaca wool.

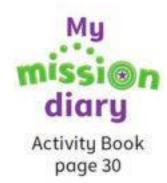
SSI STAGE 3

Make your farm and write about it.

- In groups, put your farm animals together.
- Write about your farm and its animals.

Our farm has got two chickens, two cows and a donkey. The chickens give us eggs.







Look at the cows. What colour are they in the pictures?

How cows got their spots



Cathy is a young white cow. She lives with her mum on a big farm. There are horses, sheep and chickens. There are also lots of flies. 'Ouch! Ouch! Ouch! Go away!'

'Use your tail,' says her mum. But Cathy's tail is very short and the flies are not scared of her.

One day she tells a friend about her problem. 'Follow me!' says Little Horse and he jumps into some black mud.

'Come on! Jump in!' he shouts.



3

When Cathy stands up, her beautiful white coat is very dirty. 'Look!' the young cows laugh. 'Cathy's got big black spots!' Suddenly lots of flies come from behind the house.

'Run!' says Cathy's mum.

'Hide!' shout the young cows.





When the flies go, lots of the young cows have bites. 'Ouch!' they cry. 'Ouch!'

'I haven't got any bites!'
laughs Cathy. 'Thank you,
Little Horse.' Now lots of
white cows have black spots
so flies don't bite them.

- 2 How do they feel? Read and circle.
- When the flies bite Cathy, she feels:
- When Little Horse helps Cathy, she feels:
- 3 When the young cows laugh at Cathy, she feels:
- 4 When Cathy sees that she hasn't got any bites, she feels:















Ask and answer.

What's your favourite animal?

It's a donkey.

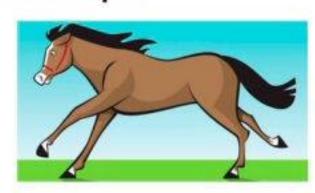
Look and say the animals. Which letter do they start with?





- How many letters? Count and circle.
- COW
 - 2 / 3 / 4 letters 3 <u>duck</u> 3 / 4 / 5 letters
- - <u>donkey</u> 4 / 5 / 6 letters 4 <u>sheep</u> 5 / 6 / 7 letters
- Look at the picture. Look at the letters. Write the words.

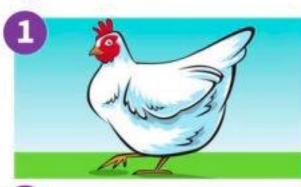
Example

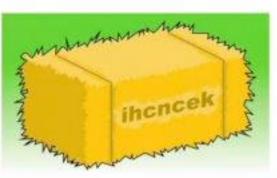


horse



Questions





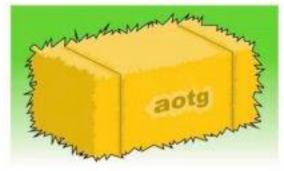


d



Look at your answer. Has it got all the letters?







missi@n in action!

Show your farm.



Activity Book page 30

(<u>†</u>)

Talk about your farm.

Our farm has got three cows.

And it's got a donkey.

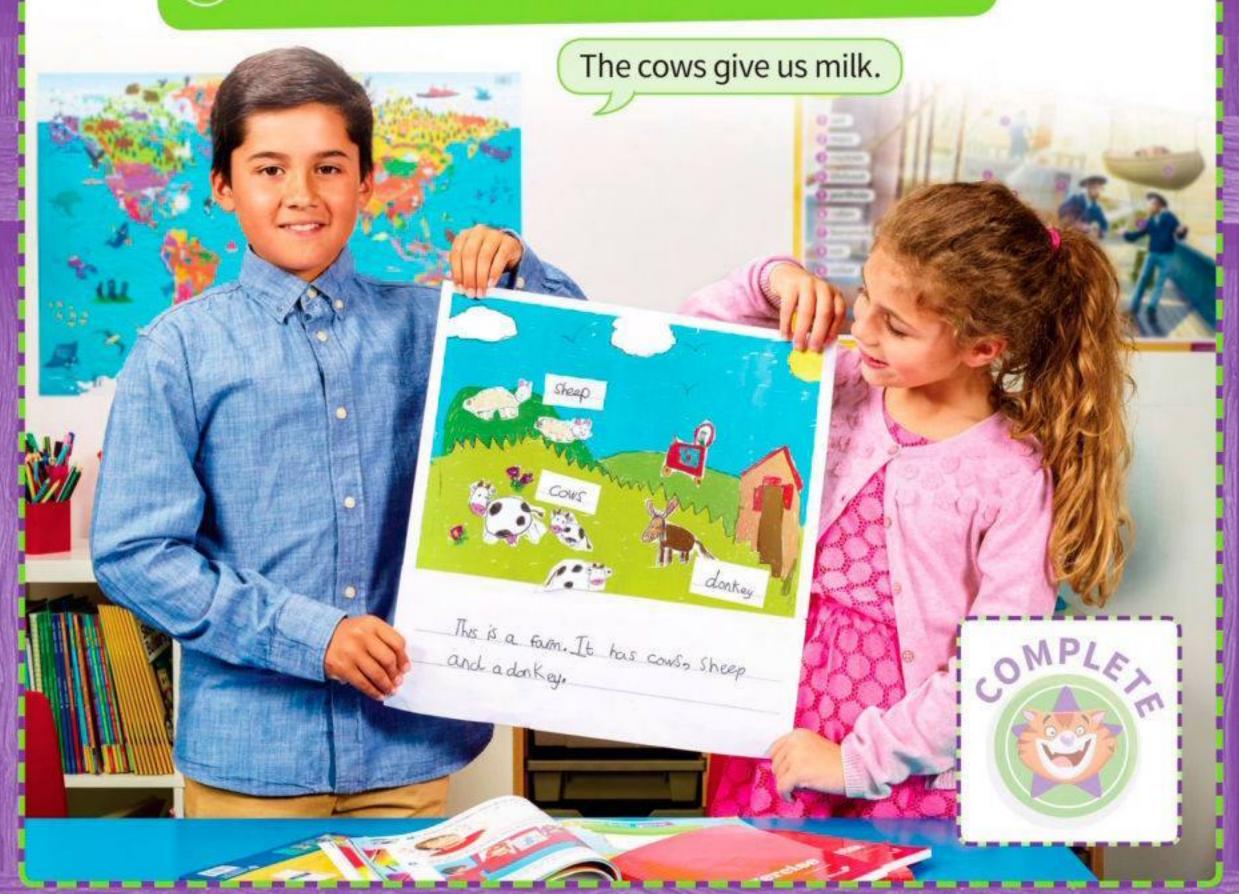
(*)

Talk about the animals.

The donkey has got long ears.

The sheep are happy.

* Talk about what the animals give us.



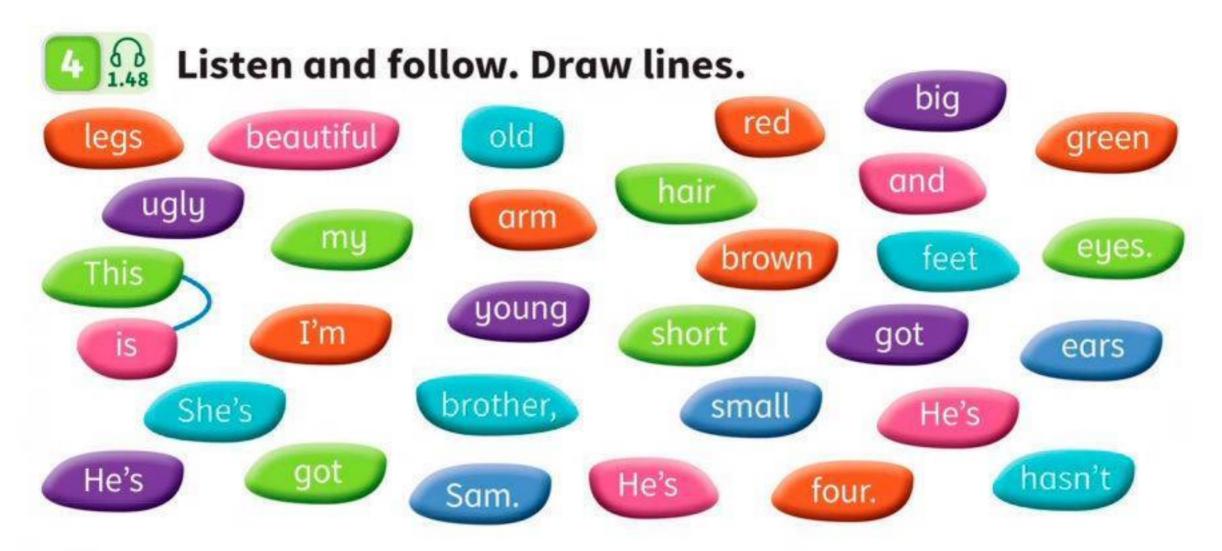
Review • • Units 1–3

- Watch the video and do the quiz.
- Listen and tick .



Look at the picture and remember. Ask and answer.





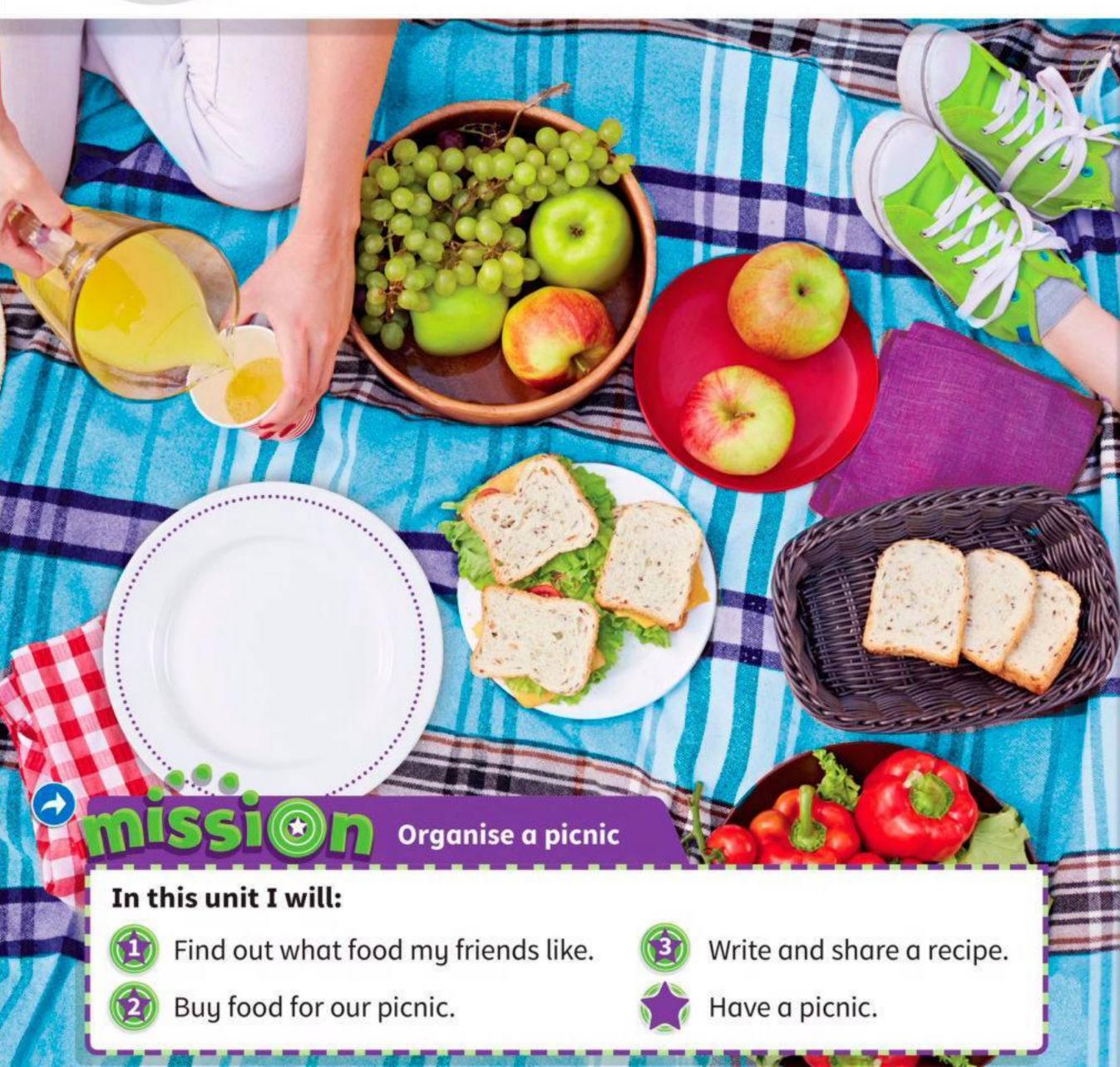




Food with friends



Watch the video. Draw your picnic food.







Listen and point. Then listen and number.

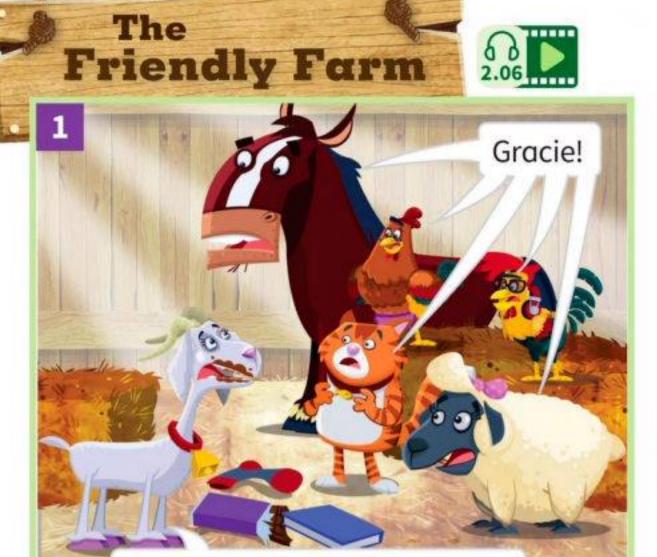


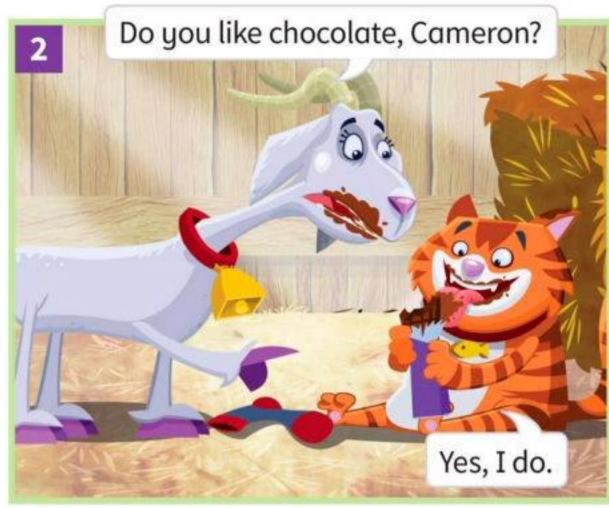


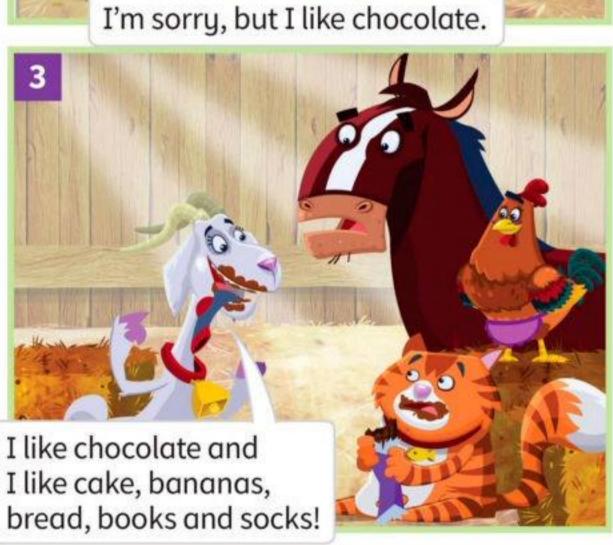
Say the chant.

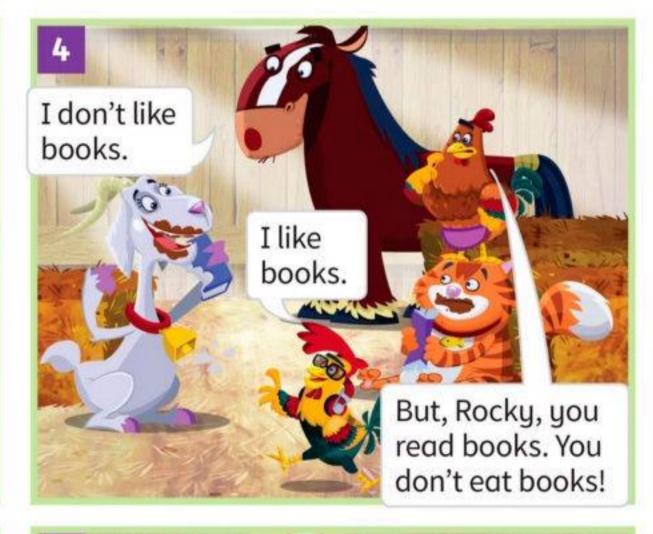


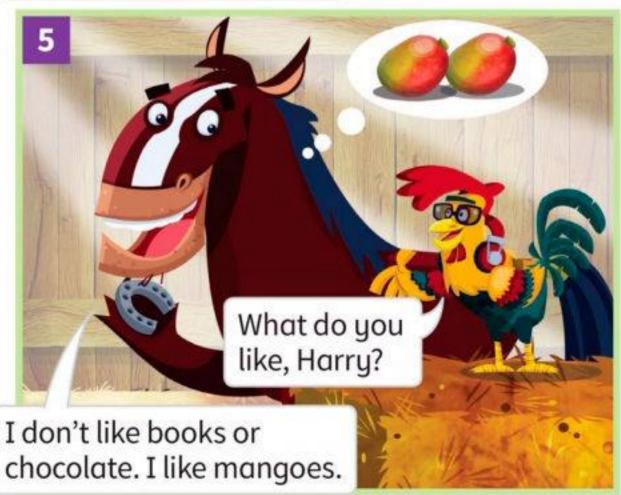
Listen and say *yes* or *no*.

















Gracie's Grammar

I **like** chocolate. Harry **likes** mangoes.

I don't like books. Harry doesn't like chocolate.

Do you like chocolate? Yes, I do. / No, I don't.

1 2.08

Listen and stick. Then look, read and write.



- 1 Mum likes <u>burgers</u>.
- 3 Grandma _____ lemonade.
- 2 Dad doesn't like ______.
- 4 Grandpa _____ chicken.

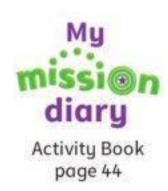
STAGE 1

Find out what food your friends like. Choose food for your picnic.

Do you like burgers?

Yes, I do.







Listen and draw. Then sing the song.



Do you like fruit? Yes, I do. Do you like juice? No, I don't ...

I like apples. I like oranges. I like grapes but I don't like juice

Do you like salad? Yes, I do. Do you like meat? No, I don't ...

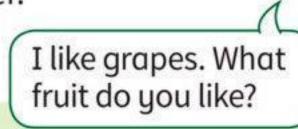
I don't like burgers. I don't like sausages. I don't like meatballs but I like beans ...



Read, think and say. Compare with your classmates.

Think of ...

- one thing you eat or drink for breakfast.
- two things you eat or drink for lunch.
- three things you eat or drink for dinner.









Which food does she buy? Listen and tick ...













Gracie's Grammar

Can I have some chocolate, please? Here you are.

Would you like some ice cream? Yes, please. / No, thank you.

- Read and say the dialogue. Act it out.
- Can I have some apples, please?
- B I'm sorry, I haven't got any apples. Would you like some oranges?
- A Yes, please.
- B Here you are.
- A Thank you.



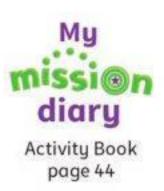
STAGE 2

Buy the food for your picnic.

Can I have some chicken, please?

Here you are.





Making a recipe



Watch the video.





Tick 🗸 the ingredients. Then listen and check.







Listen and number.









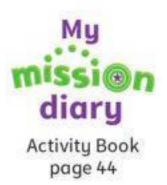


Read and circle the food words. Then number the pictures.











1

Talk to a friend. What food do you like to eat on picnics?

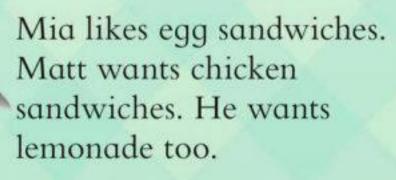
Apiente with firends

Mia and Matt want to go on a picnic.

'Can we cook burgers in the woods, Mum?'

'No, but you can take sandwiches and fruit.'





'Would you like a banana or a watermelon?'

'A banana, please,' says Mia.

'A banana and a watermelon, please,' says Matt.

Now they're in the woods. They've got sandwiches, fruit, lemonade and ... chocolate!

'Would you like some chocolate, Matt?'

'Yes, please!' Matt likes chocolate.

'Here you are.'







But what's this? Birds!

'Hey! Go away!'

'We need a scarecrow,' says Mia.
They put the watermelon and some clothes on a stick. The birds don't like the scarecrow. They fly away!
Mia and Matt finish eating.

But what about the crumbs? 'We don't need the scarecrow now,' says Matt. So Mia takes the scarecrow down.

'Come on, birds,' calls Matt.
'Come and eat the crumbs!'

It's good to share your picnic with friends!





2 How do they feel? Read and circle.

When the children can't cook burgers in the woods, Matt feels:





When Matt sees the chocolate, he feels:





3 When the birds arrive, Matt feels:

4 At the end of the story, the children feel:





Ask and answer.

Where do you have lunch?

At home.

Who do you have lunch with?

With my family.



Look at the pictures in Activity 3. What can you see?

I can see ...

2 2 6 6 2.16

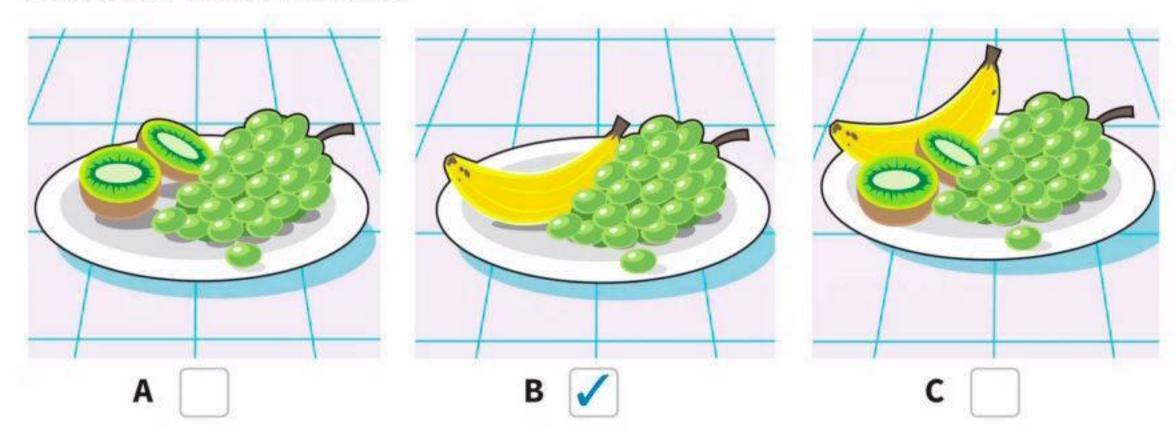
Look at Activity 3 and listen. Which picture is not correct?

It isn't picture ... because ...

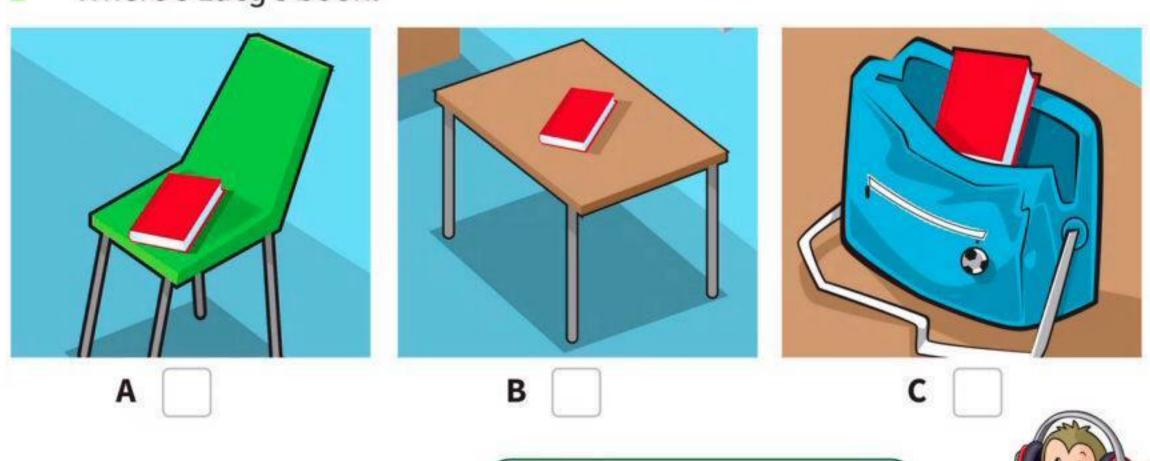
3 6

Listen and tick (🗸) the box. There is one example.

What food would Dan like?



Where's Lucy's book?



Think about what's different in pictures A, B and C.



missi@n in action!

Have a picnic.



Make some food for the picnic.



Activity Book page 44



Present your food to the class.

Look! This is my sandwich.



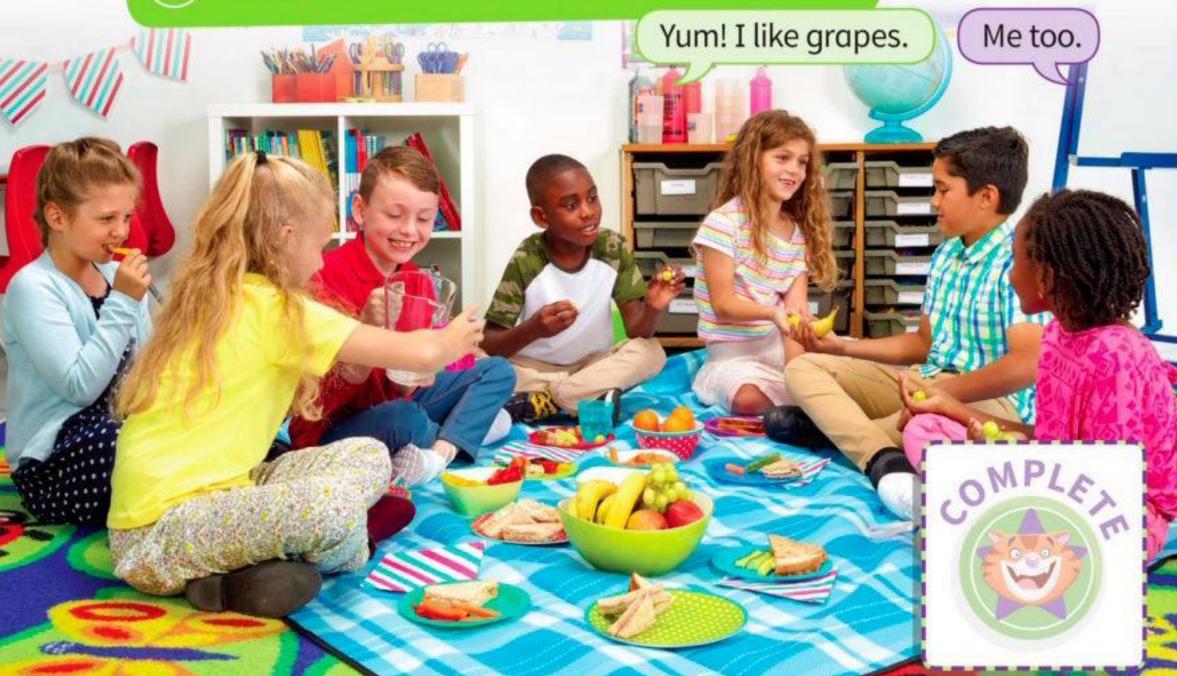
Have a picnic.

Would you like a banana?

Can I have some water, please?



Talk about the food at the picnic.





Happy birthday!



1 Watch the video. Draw a toy.







Listen and point. Then listen again and colour the toys.





Say the chant.

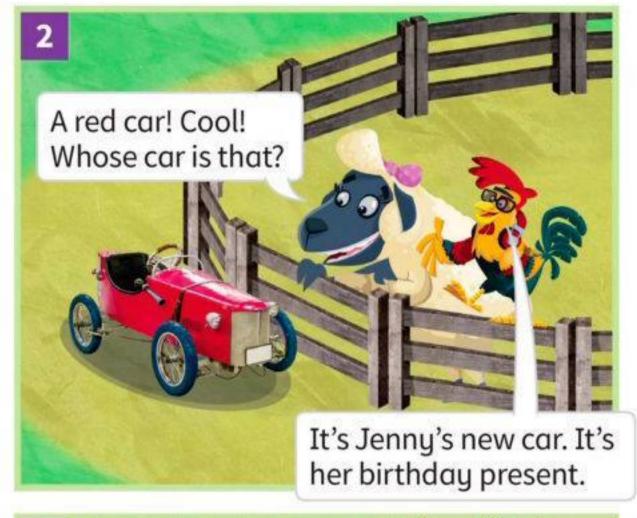


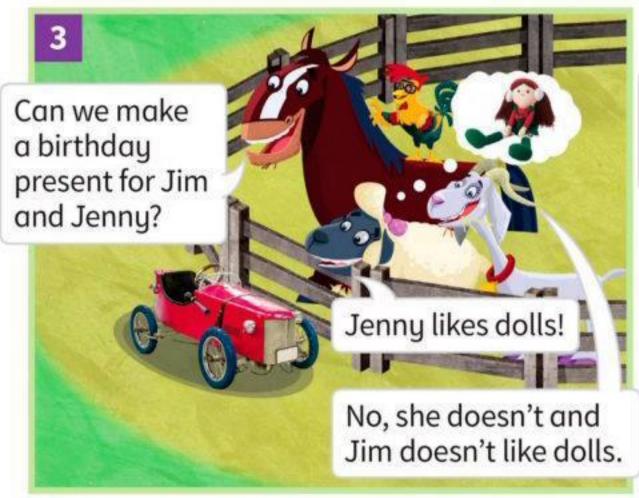
Listen and say *yes* or *no*.





















6 b 2.22

Gracie's Grammar

Whose bike is this?

Whose car is this?

Whose house is this?

It's Jim's bike. His bike's orange.

It's **Jenny's** car. **Her** car's red.

It's Jim and Jenny's house.

Their house is yellow.

1 60

Listen and stick. Then look, read and write.



- Jim's favourite toy is his kite .
- 2 Grandma's favourite toy is her _____.
- 3 Eva _____ favourite toy is _____ doll.
- 4 Tom _____ favourite toy is _____ robot.

STAGE 1

Ask your friends about their toys.

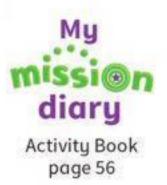
Do you like kites?

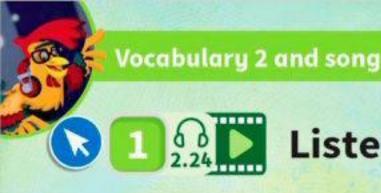
Yes, I do.

Have you got a kite?

No, I haven't.







Listen and circle. Then sing the song.

computer

We've got a cool computer.

It's got a grey keyboard.

It's got a grey keyboard.

Woohoo! The mouse is blue / orange.

She's got a purple toy box and her balloon is big.
And her balloon is big.
Woohoo! Her radio's old / new.

He's got a helicopter.
His helicopter's small.
His helicopter's small.
Woohoo! His teddy's blue / green.



We've got a big white toy ship.
We've got a new board game.
We've got a new board game.
Woohoo! Our board game's big / new.

board game

keyboard

ship

mouse

Woohoo! The mouse is blue.
Woohoo! Her radio's new.
Woohoo! His teddy's blue.
Woohoo! Our board game's new.

Write the toys.



computer



I love the boy's helicopter! Which is your favourite toy from the song?







Which toy do they buy? Listen and tick .









Gracie's Grammar

Does he want a teddy? What does he want?

Yes, he does. / No, he doesn't. He wants a helicopter.

- Read and say the dialogue. Act it out.
- Mhat does your friend want?
- B I think he wants a kite.
- Does he want the big orange one?
- No, he doesn't want that one.
- Does he want the small yellow one?
- B Yes, he does.

missi@n s

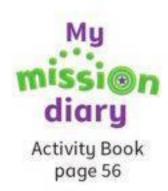
STAGE 2

Choose a present for your friend. Draw, wrap and say.

I think my friend wants a teddy.

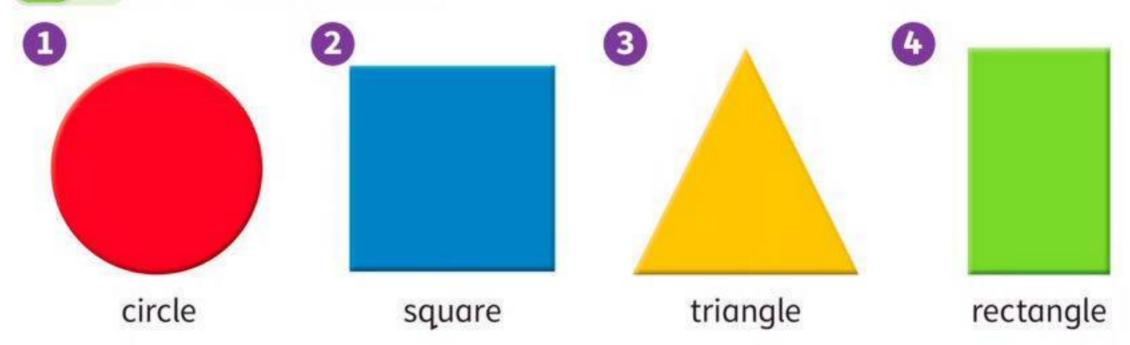
Does he want a big teddy or a small teddy?





Shapes around us

- Watch the video.
- Listen and say.



Look at the toys. What shapes can you see?



I can see four triangles.

It's the kite!



Look, read and write.

square circles green rectangle red rectangles

This is my toy robot. It's got two green arms, two ______ green legs and two ______ legs and two ______ . Its eyes are red and yellow ______ . Its mouth is a white ______ . Its body is a green square with two big grey _____ . It's cool!



Look around your classroom. What shapes can you see?

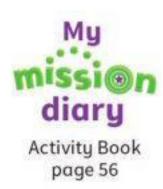
Look! The board is a rectangle.

STAGE 3

Make and write a card for your friend.

- Draw a shapes picture on the card.
- Write a message in the card.

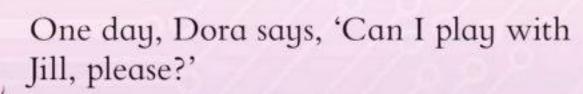




Look at the pictures. What toys can you see? What's your favourite toy?

13. The twins and their robots

Dora and Cora are twins. They like toys. They've got a teddy, a car, a plane, a monster and an alien. But Dora's favourite toy is a robot. Its name is Bill. Cora's favourite toy is a robot too. Its name is Jill.



'Yes,' says Cora. 'Here you are. And can I play with Bill, please?'

'Yes,' says Dora. 'Here you are.'

Dora and Cora like their new robots. The twins are very happy.



'Jill is my robot,' says Dora.

'No, she isn't!' says Cora. 'Jill's my robot!'

'Bill is my robot,' says Cora.

'No, he isn't!' says Dora. 'Bill's my robot!'

Oh, no! The twins are very angry now.



'Can I have Bill, please, Cora?' says Dora.

'OK,' says Cora. 'Here you are. I'm sorry, Dora.'

'Can I have Jill, please, Dora?' says Cora.

'OK,' says Dora. 'Here you are. I'm sorry, Cora.'

The twins are happy again.

2 Act out the story.

Can I play with Bill, please?

Yes. Here you are.



Ask and answer.

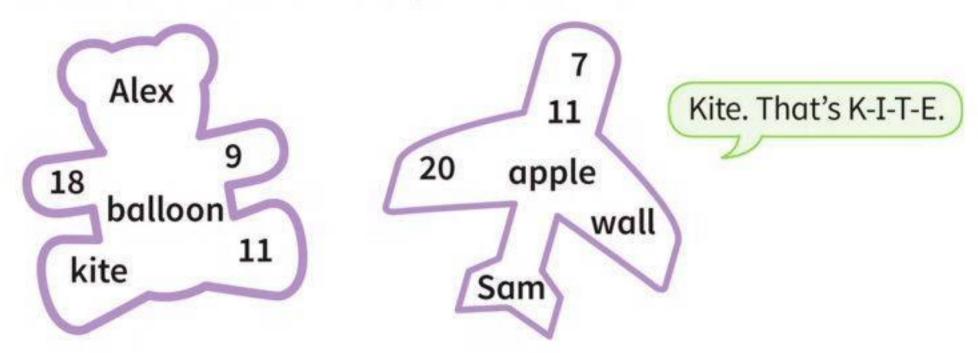
Have you got a brother or sister?

I've got a brother.

What toys do you play with?

My ball and my doll.

Practise with a friend. Say and write.



Ask and answer.

Where do you live?

I live in Lime Street.

How do you spell that?

It's L-I-M-E.

- Read the questions. Is the answer a name or a number?
- Listen and write a name or a number. There are two examples.

Examples

What's Mark's family name?

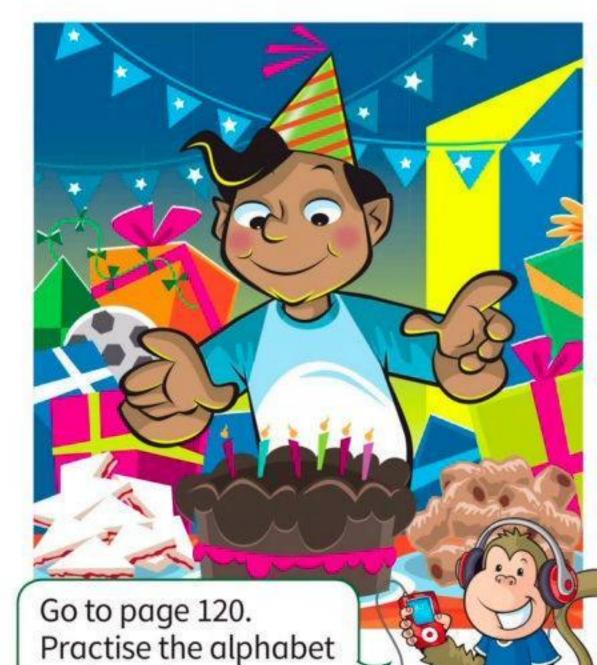
Small

How old is Mark?

7

Questions

- 1 How many kites has Mark got?
- Where does Mark live?
 in Street
- 3 What number is Mark's house?



and numbers 1-20.



in action!

Have a present-giving party.



Activity Book page 56

(*)

Give the card to your friend.

Here you are, Carla. Thank you, Hugo. I c

Thank you, Hugo. I can see a circle and two triangles.

Give the present to your friend.

Here you are.

Thank you!

*Your friend plays a guessing game.

I think it's a doll.

No, it isn't.

Is it a robot?

Your friend opens the present.

Cool! It's a robot. I like robots!





A day out



1 Watch the video. Draw an animal.







Plan a wildlife tour

In this unit I will:



Play the bus game.



Choose animals for our tour.



Make a map of the wildlife park.



Act out our wildlife tour.





Listen and point. Then listen again and draw. What does Mrs Friendly like?





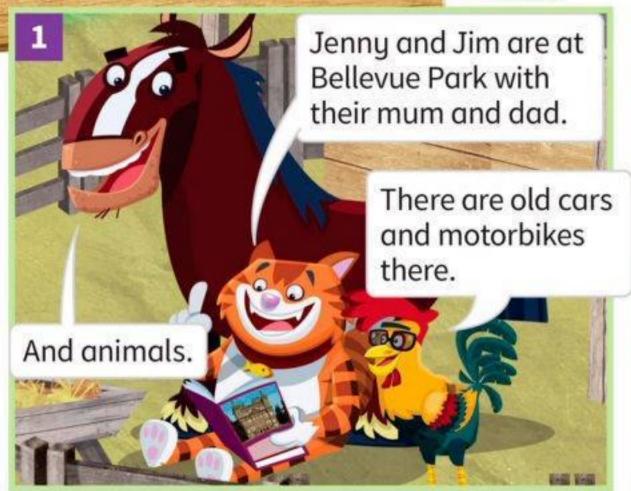
Say the chant.



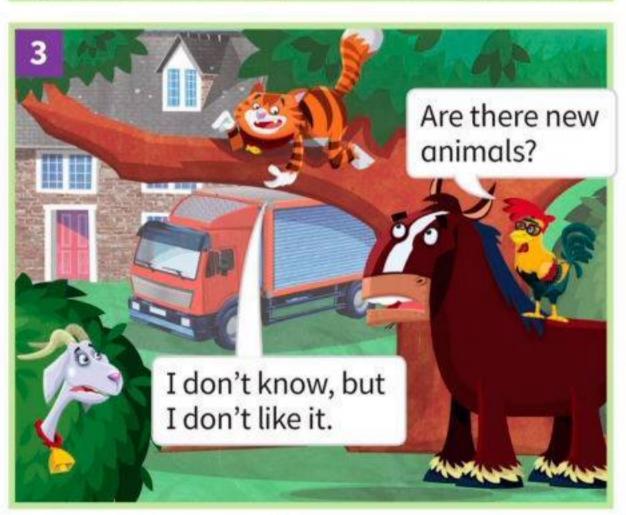
Listen and say *yes* or *no*.





















2.35

Gracie's Grammar

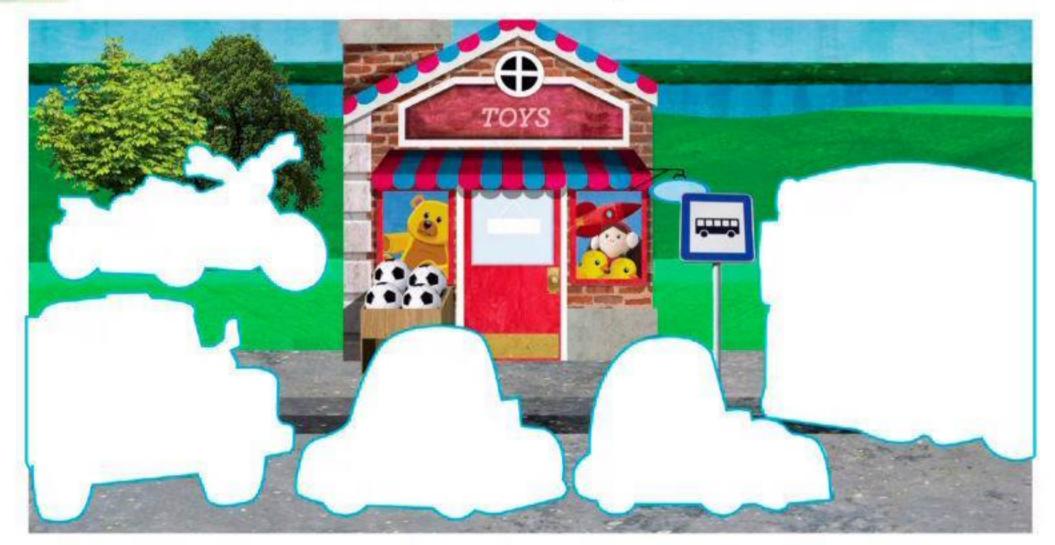
There's a car. There isn't a train.

There are two lorries. There aren't any shops.

Are there any animals? Yes, there are. / No, there aren't.

1 00

Listen and stick. Then look, read and write.



	T-1			12
1	There are	some cars.	3	a bus

2 _____a lorry. 4 _____two motorbikes.

STAGE 1

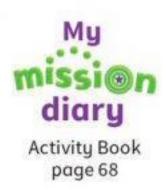
Play the bus game.

Look! There's a motorbike.

There's a motorbike and a lorry.

There's a motorbike, a lorry and a park!







Listen and act out the animals. Then sing the song.



We're all at the zoo. Look at the animals ...

Bear, there's a bear.

Snake, there's a long snake. There's a green crocodile.

Monkey, there's a monkey. Tiger, there's a tiger. There's a grey elephant.

Chorus

Lizard, there's a lizard.

Giraffe, there's a giraffe.

There are two polar bears.

Hippo, there's a hippo.
Zebra, there's a zebra.
There's a green crocodile.

Chorus



Play the game. Correct your friend.

There's a small bear.

No, there isn't. There's a big bear.

There's a red and yellow zebra.

No, there isn't. There's a black and white zebra.







Which game do they play? Listen and tick 🗸.





Gracie's Grammar

Let's play a game.

That's a good idea.

Let's make our game.

OK.

- Read and say the dialogue. Act it out.
- A Let's make our game.
- B Oh, yes. That's a good idea.
- A Let's colour the elephants grey.
- B OK. That's nice.

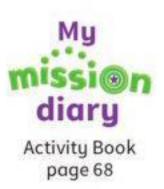


Choose animals for your wildlife tour.

Let's look at the elephants.

OK. Let's look at the zebras too.



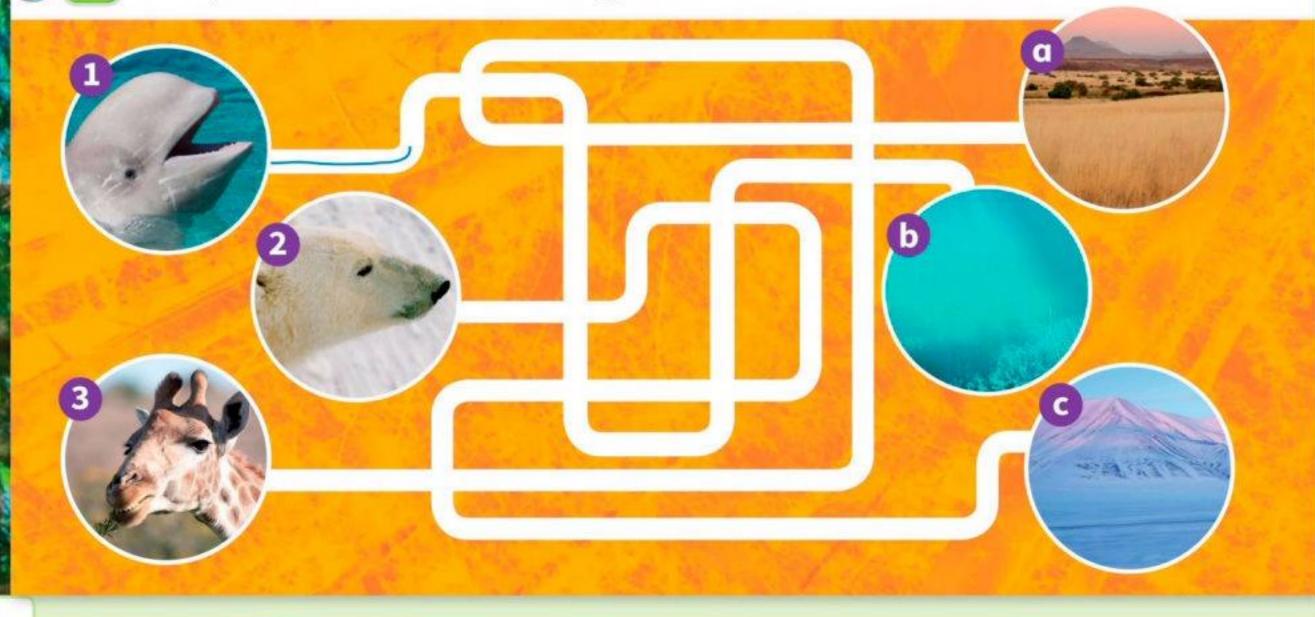


Animals in the wild

- Watch the video.
- Tick 🗸 the animals that live in the jungle.



🕟 🛐 Help the other animals get home.



- Read and write the animals.
 - It lives near the sea. It can swim and it can eat fish and drink sea water. It's very cold in Antarctica. The animals stand together so they don't get cold. What is it? It's a
- 2 This animal lives in the hot jungle. It hasn't got any legs but it can climb trees. It eats birds, frogs and other small animals in the jungle. What is it?

 It's a

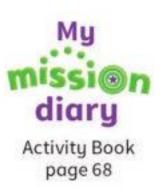


STAGE 3

Make a map of your wildlife park. Put the animals in their habitats.

The monkeys are in the jungle.





Look at the pictures. Which animals can you see? Which is your favourite animal?

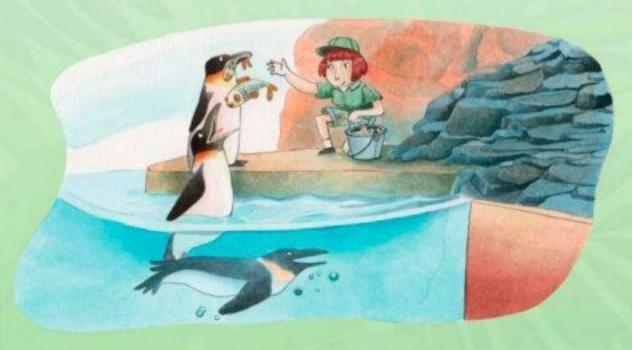
Mhen we go to the zoo

When we go to the zoo,
There are lots of things to see.
Tall giraffes with long thin necks,
Eating leaves from a tree.

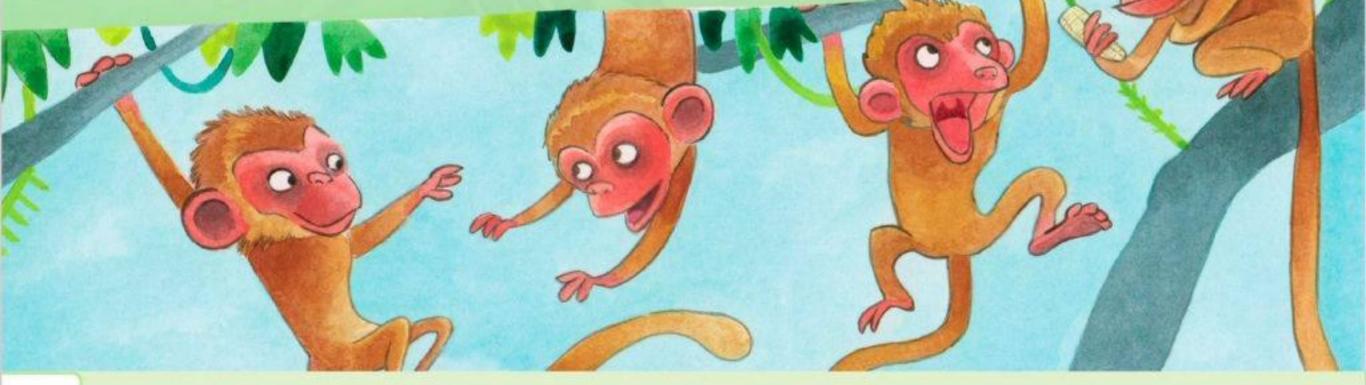


Big grey elephants, swinging their trunks, Looking for something to do. But I really like the monkeys,

When we go to the zoo.



When we go to the zoo,
We watch the animals play.
Penguins jumping in a pool,
Eating fish all day.





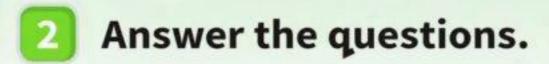


Tigers sleeping, crocodiles swimming, And scary lions roaring too. But I really like the monkeys, When we go to the zoo.

When we go to the zoo, There are lots of things that are fun. Pink flamingos with long thin legs, Standing on only one.



Black and white pandas rolling about, Eating sticks of bamboo. But I really love the monkeys, When we go to the zoo.



- How many animals are in the poem?
- Which is the author's favourite animal?
- How do you know?



Ask and answer.

Who do you go to the zoo with?

I go with my grandpa.

What zoo animals do you love?

I love the zebras.



Read and write the names of the animals.











mouse

snake

bird

monkey

frog

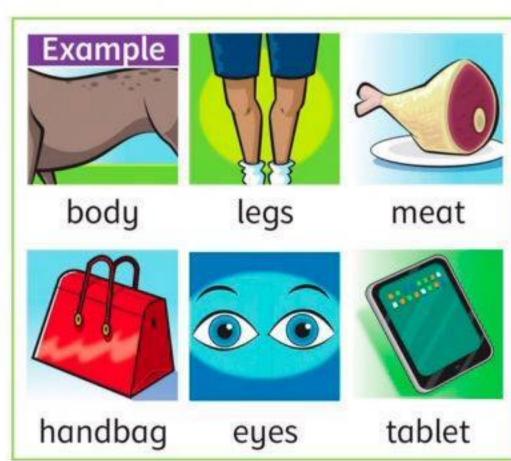
frog

- 1 It's green and it likes water.
- 2 It's got a long body and it hasn't got legs.
- 3 It lives in the trees and it's got a long tail.
- 4 It's small and it's got a long tail.
- 5 It's small and it can fly.
- Look at the picture in Activity 3. Say three things about the animals.
- Read this. Choose a word from the box. Write the correct word next to numbers 1–3. There is one example.



Tigers are very big cats! A tiger's __body_ and tail are orange and black. A tiger has got two ⁽¹⁾_____.

It walks or runs on four ⁽²⁾____.







missi@n in action!

Act out your wildlife tour.



Activity Book

(*)

Design a tour around your wildlife park.

page 68

Let's see the monkeys first.

Then, let's go to the rhinos.

(*)

Plan what to say about the animals.

What can we say about the monkeys?

Let's talk about their habitat.

Good idea.

Let's talk about their food.

Act out a tour of your wildlife park.

They live in grasslands.

This is a rhino. Rhinos are big and grey.



Review • • Units 4-6

- Watch the video and do the quiz.
- Listen and follow. Draw lines.



Talk to a partner. Find eight differences.

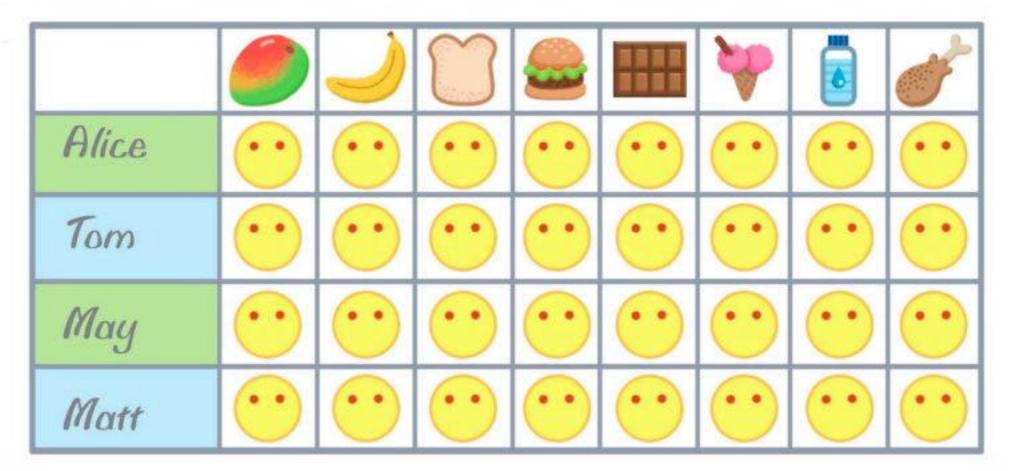


In picture A, there is an orange kite in the cupboard.

In picture B, the kite is green.



Listen and draw. What do the children like?



Write about you.

What's your name?

How old are you?

What's your teacher's name?

Have you got a bike?

Have you got a board game?

Do you like orange juice?

What's your favourite food?

What toy do you want for your birthday?



Let's play!



Watch the video. Draw your hobby.







Listen and point. Then listen and number.





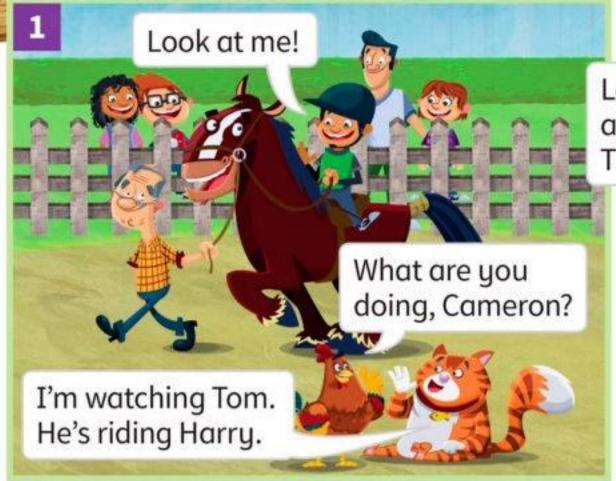
Say the chant.



Listen and say the activity.

The Friendly Farm

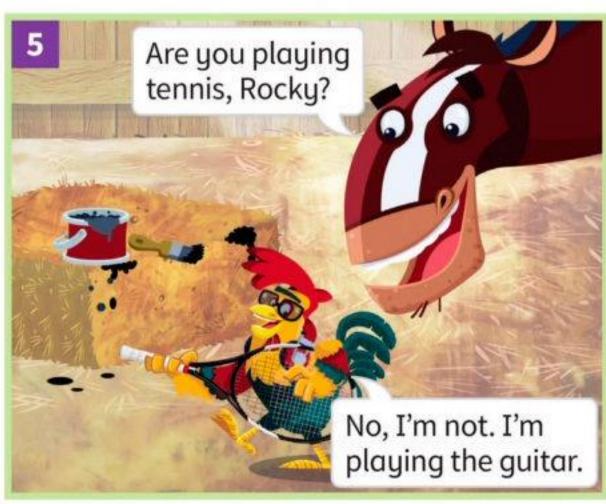


















3.03

Gracie's Grammar

What are you doing?

What's she doing?

Are they cleaning the car?

I'm riding a horse.

She's swimming.

Yes, they are. / No, they aren't.



Listen and stick. Then look, read and write.



- 1 Grandpa 's listening to music .
- 3 Mum _____
- 2 Dad
- 4 Grandma

STAGE 1

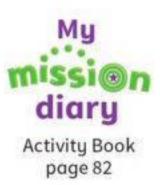
Practise some activities for your sports day.

- Play the game. Act out an activity.
- Your friends say what you're doing.

What am I doing?

You're swimming.







Listen and number. Then sing the song.

They're playing basketball, basketball.

He is 1throwing.

She is ²catching.

They're playing baseball with a small white ball.

They're playing baseball. They're playing baseball.

They're playing 3badminton.

He's 4riding his skateboard.

He's playing 5hockey.

He's 6hitting a small ball.

She's running. She's 7running.

She's running in the park. ...

They're playing football with a big football.

Are they kicking? Yes, they're *kicking.

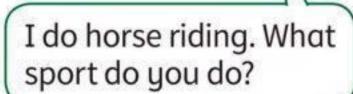
We're playing basketball, basketball.

We are throwing. We are catching.

We're playing basketball. ...









Listen and say what they're doing.





Which sport do they play? Listen and tick 🗸.





Gracie's Grammar

Can we play tennis? Yes, you can, but you can't play here.

- Read and say the dialogue. Act it out.
- Mum! Can we play football?
- B Yes, you can, but you can't play in the garden.
- Can we go to the park, please?
- B That's a good idea. Let's go to the park.
- Great. We can all play football in the park.



Choose activities for your sports day.

Can I play hockey?

Yes, you can.





Look after your body!



🕠 🔼 Look and write.

stretch your arms stretch your legs stretch your body run jump







stretch your body









Listen and number the pictures. Listen again and do the warm-up.



4

What makes our bodies strong? Read and tick 🗸.

Body Power

Exercise

Children need to exercise every day. Running, playing football, riding a bike and dancing help make your bones and muscles strong.

Play outside

Vitamin D is important for your bones. Vitamin D comes from the sun. It's good to play outside, but remember to use sun cream when you are in the sun!



Drink water

It's important to drink a lot of water.

Drink more water when you do exercise and when it's hot.











muscles?

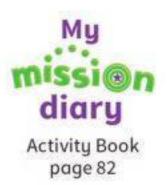


Prepare a warm-up routine.

Let's stretch our legs.

Now let's stretch our arms.





What can you see in the pictures? Talk about what you think is happening.

A good friend

'Can we go and play in the park, Mum?' Oliver asks.

'OK,' says Mum.

'Come on, Amelia. Let's go!' Oliver says to his sister. He's holding his skateboard, and Amelia's taking her bike to the park.

'Goodbye, Dad!' they shout.

'See you!' Dad says. 'Have fun!'

Now they're in the park. Amelia's riding her bike around the duck pond and Oliver's skateboarding with two boys. They're ten. Oliver's only seven, but he's tall. There's a boy called Alfie in the park too. His mum is a friend of the children's mother.







'Can I play with you, Oliver?' Alfie asks, but Oliver isn't listening. He's skateboarding with the other boys. 'Can I play with you, Oliver?' Alfie asks again.

'I'm skateboarding, Alfie,' Oliver says.
'And you haven't got a skateboard!'



Amelia's riding her bike nearby. 'Hey!
Alfie wants to play with you, Oliver,' she says.

'Alfie's only six and he hasn't got a skateboard!' says Oliver. 'I'm playing with those boys. They're my new friends. Wow! They're doing jumps.'

Oliver's jumping too, but it's very difficult! WHAM! He falls on the ground. 'Oh, no! Stop!' Oliver's skateboard's moving fast down the hill to the duck pond.

Little Alfie's running down the hill after the skateboard. He's got it! He's giving it back to Oliver. 'Thank you, Alfie,' says Oliver. Alfie's smiling. He's only six, but he runs fast! He's a nice boy. It's good to help your friends.





2 Answer the questions.

- Who is the good friend in the story?
- 2 Have you got a good friend? Talk about your friend.



Ask and answer.

Do you like skateboarding?

No, I don't.

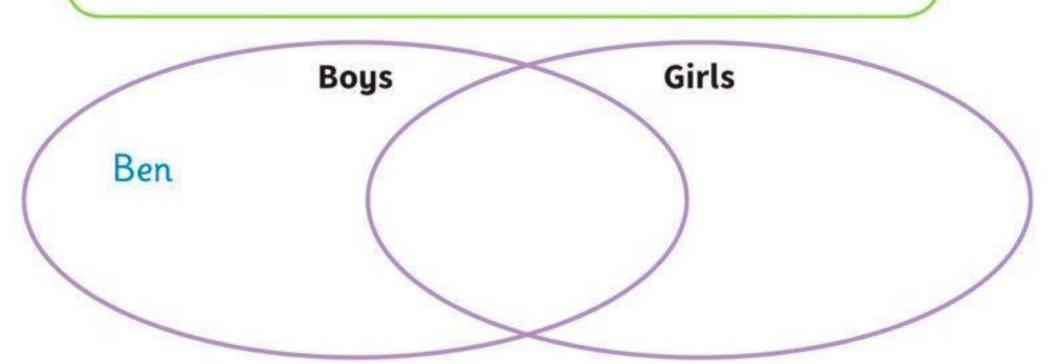
What's your favourite hobby?

It's swimming.



Write the names in the diagram.

Ben Alex Sue Sam Bill Jill Pat Hugo May



Look at the picture in Activity 3.
Point and say what the people are doing.

These girls are playing football.

Listen and draw lines. There is one example.



Draw one line for each name you hear.



missi@n in action!

Act out your sports day.



(*)

Do your warm-up routine with the class.

Activity Book page 82

Now we stretch our arms.

* Choose presenters for your sports day.

Can I be a presenter?

OK!

Act out your sports. The presenters say what everyone is doing.

They're running.

David is the winner!

* Say 'well done' to everyone.

Well done!

Thank you.

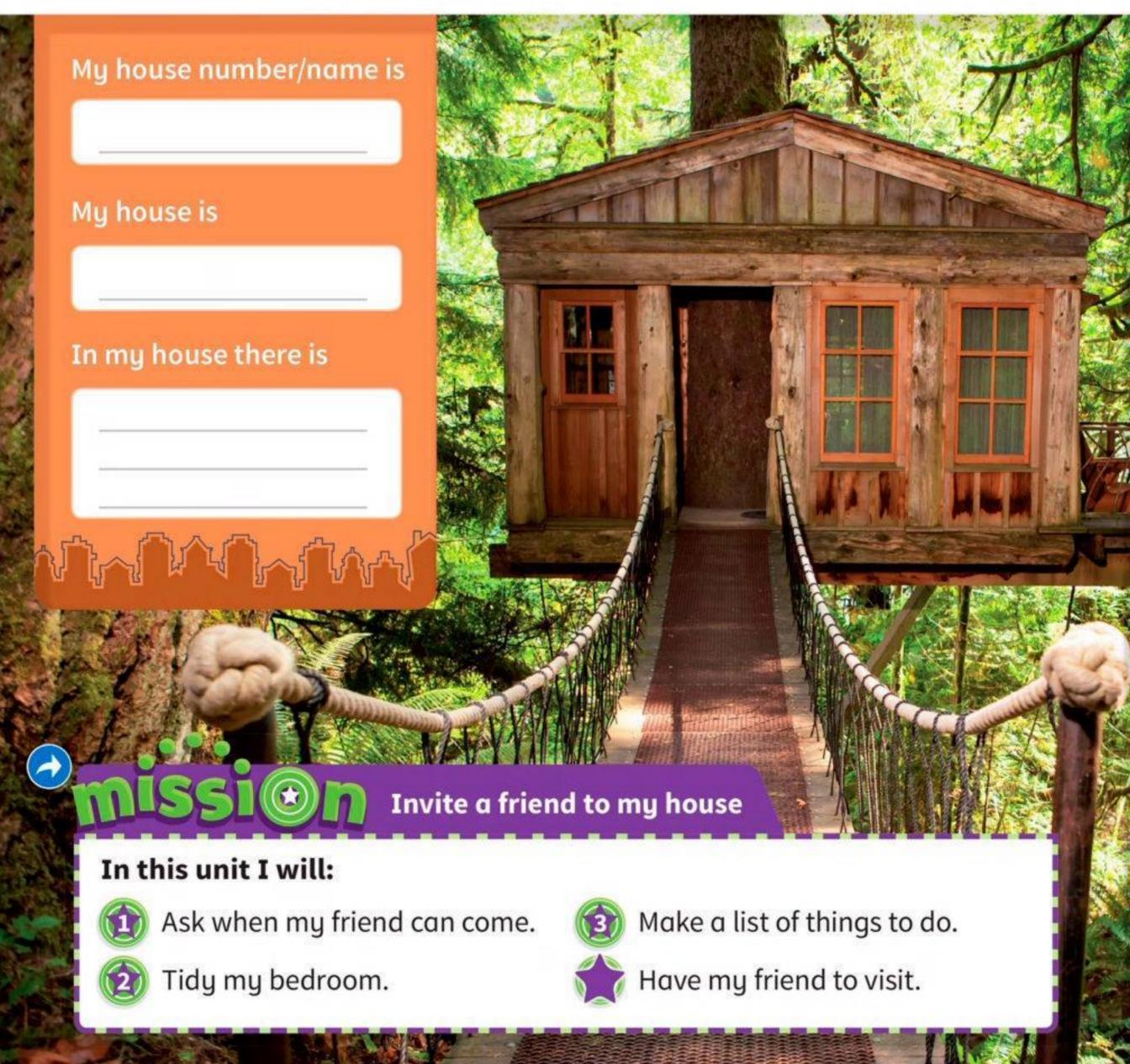




At home



Watch the video. Write about your house.







Listen and point. Then listen and number.

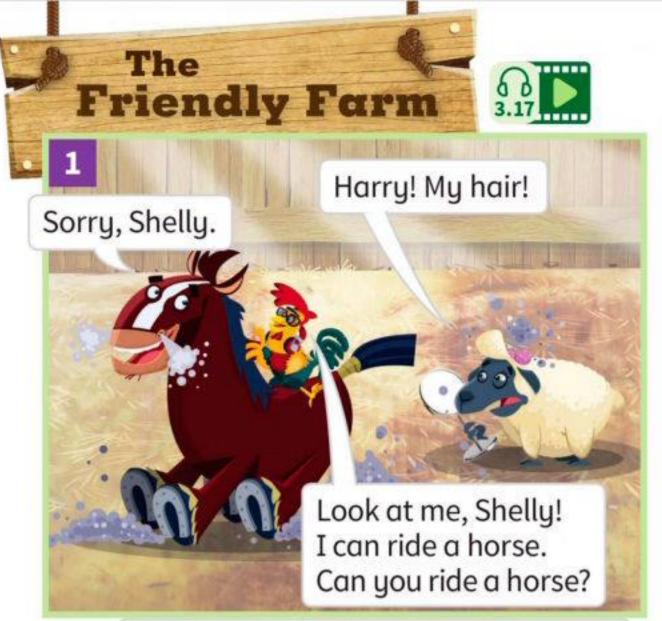




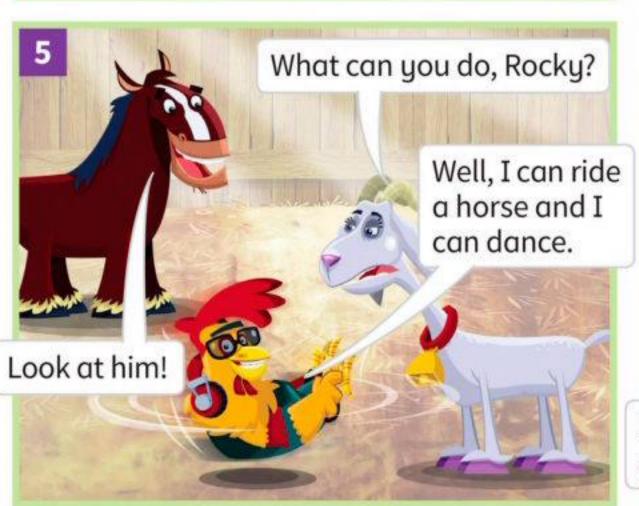
Say the chant.



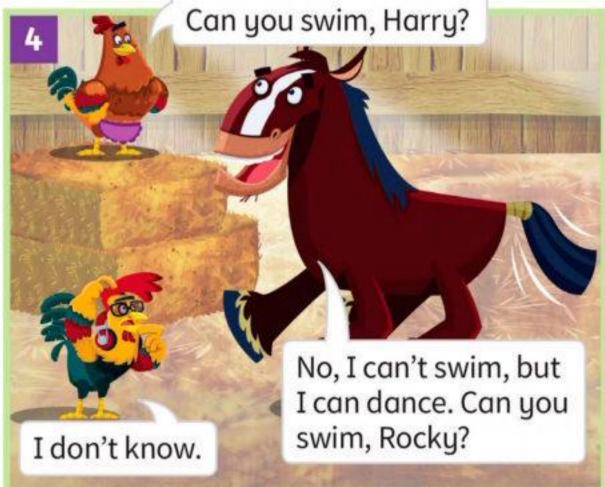
Listen and say the room.

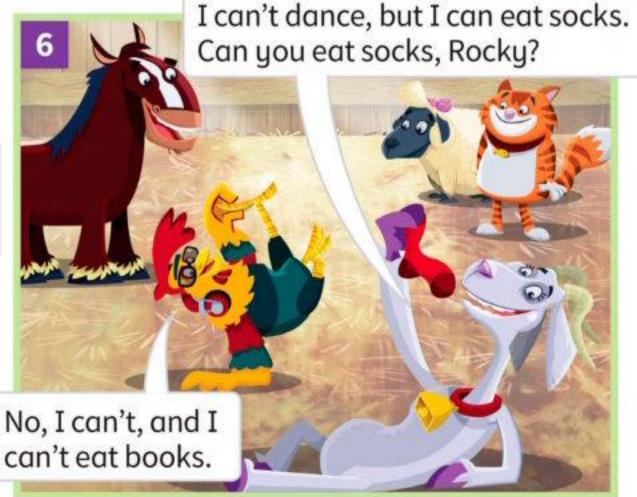
















6 b 3.18

Gracie's Grammar

I can swim.

She can play the piano.

Can you ride a horse?

I can't play the guitar.

He can't sing.

Yes, I can. / No, I can't.



Listen and stick. Then look, read and write.



- 1 Grandpa Friendly can play badminton
- 2 Mr Friendly can

- 3 Grandma Friendly can
- 4 Mrs Friendly can

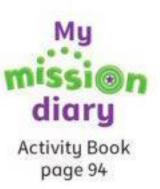
STAGE 1

Ask when your friend can come to your house.

Can you come on Saturday morning?

No. I've got swimming on Saturday morning.









Listen and circle. Then sing the song.

There's a pink armchair in the (living) / dining room and a red sofa / lamp under the window ...

There's a yellow lamp in the living / dining room and an old armchair /

painting

next to the phone ...

In the hall, there's a lamp / clock on the wall. There's a rug on the

floor / sofa next to the door.



floor



sofa

armchair

clock









Who is Sam? Listen and circle.





Gracie's Grammar

There's a small rug in front of the armchair.

There's a lamp **between** the armchair and the sofa.

There's a clock on the wall behind the sofa.

Sit in groups. Talk about where you're sitting.

I'm sitting between Juan and Maria.

Alex and Kim.

Paula and Anna.

Who's sitting in front of you?

Who's behind you?



Tidy your bedroom.

Let's put the lamp between the cupboard and the bed.

Good idea!





Houses around the world



Watch the video.



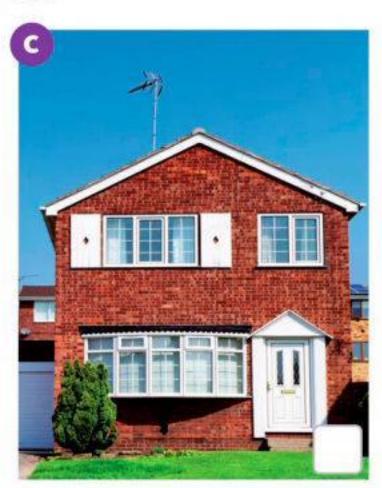
Listen and say. Which houses can you see in your town? Which house is your favourite?



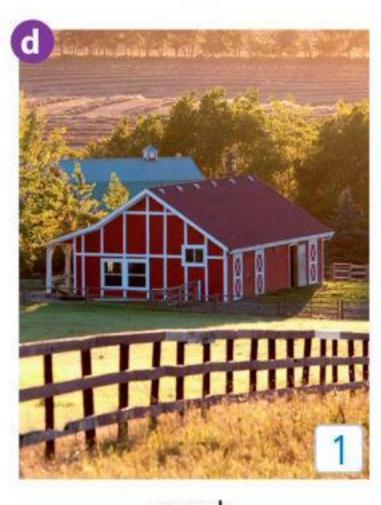




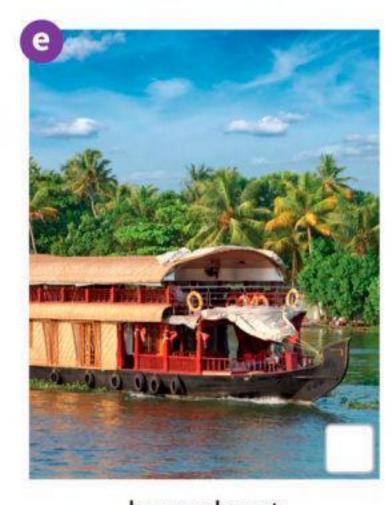
stilt-house



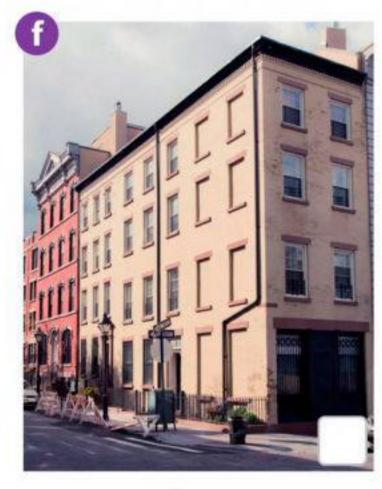
detached house



ranch



houseboat



flats

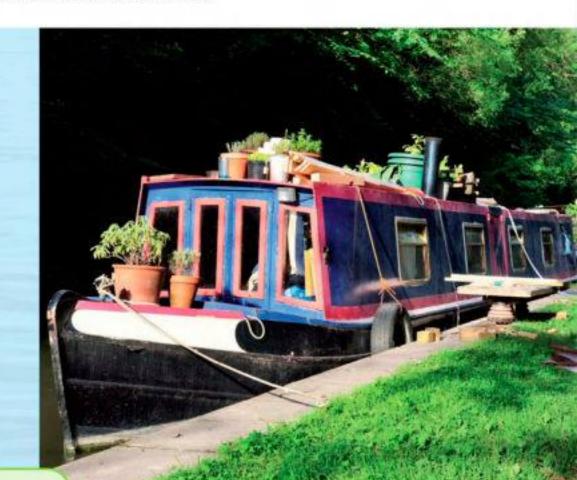




Where do the children want to live? Listen and number the pictures.

Read about David's house and think about your house. What's the same? What's different?

Hi, I'm David. I live in a houseboat
with my mum, dad and sister. It's
got five rooms – a living room,
a kitchen, a bathroom and two
bedrooms. It hasn't got a garden.
We can play board games at my
house, but we can't skateboard or
play football! I like my house because at
night I can hear the water and the ducks.



My house has got two bedrooms too.

Write about your house.

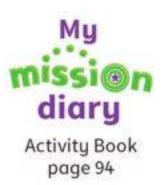
I can't hear ducks at my house. I can hear birds.

Hi, I'm	I live in a	with
my	It's g	got
rooms –		It hasn't got
	We can	at my
house, but we can't	. 11	ike my house because

STAGE 3

Make a list of things you can do with your friend.







1

Look at the pictures. Which rooms can you see? What's your favourite room in your house?

The clock on the wall

At Sue's home today,

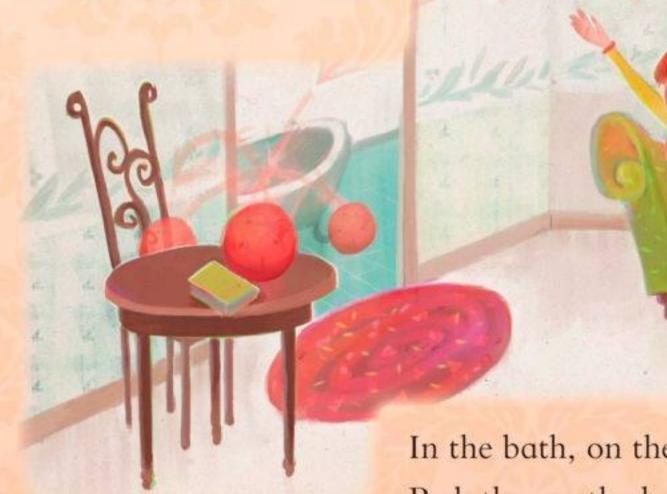
Rob says, 'Sue, can we play,

In the bedroom, the garden, the kitchen, the hall, On the sofa and mat with this ugly old ball?'





'Yes, we can,' replies Sue. 'That's a nice thing to do. You can throw it to me, I can throw it to you. We can catch it and bounce it and kick it and run, Then catch it, and kick it, and throw it for fun.'



In the bath, on the sofa, on the table and the chair, Rob throws the ball here, Sue runs for it there. But the ball hits the clock on the wall by the door,

And down comes the clock, hits the mat on the floor.

And Rob says, 'I'm sorry, so sorry for that.'

But Sue says, 'Don't worry,' and looks at the mat.





She picks up the clock, and says, 'Today's a good day.'
And she points to the clock and says, 'Rob, it's OK!'

2 How do they feel? Read and circle.

- When Rob finds a ball, he feels:
- When Rob and Sue play a game with the ball, they feel:
- 3 When the clock falls on the floor, Rob feels:
- When Sue says the clock is OK, Rob feels:















Ask and answer.

Has your house got a garden?

Yes, it has.

Where do you play in your house?

In my bedroom.



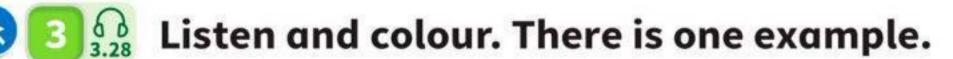
Look at the picture in Activity 3. Read and find.

pineapple table clock bookcase milk bread phone cake

Listen and point to the correct pineapple.

Then practise with a friend.

It's in front of the boy.





You can use coloured pencils, pens or crayons.



missi@n in action!

Have your friend to visit.



(*)

Show your friend your house.

Activity Book page 94

This is the living room.

Where's the bathroom?



Offer your friend some food and drink.

Would you like a drink?

Yes, please. Can I have some water?

Choose things you and your friend can do together.

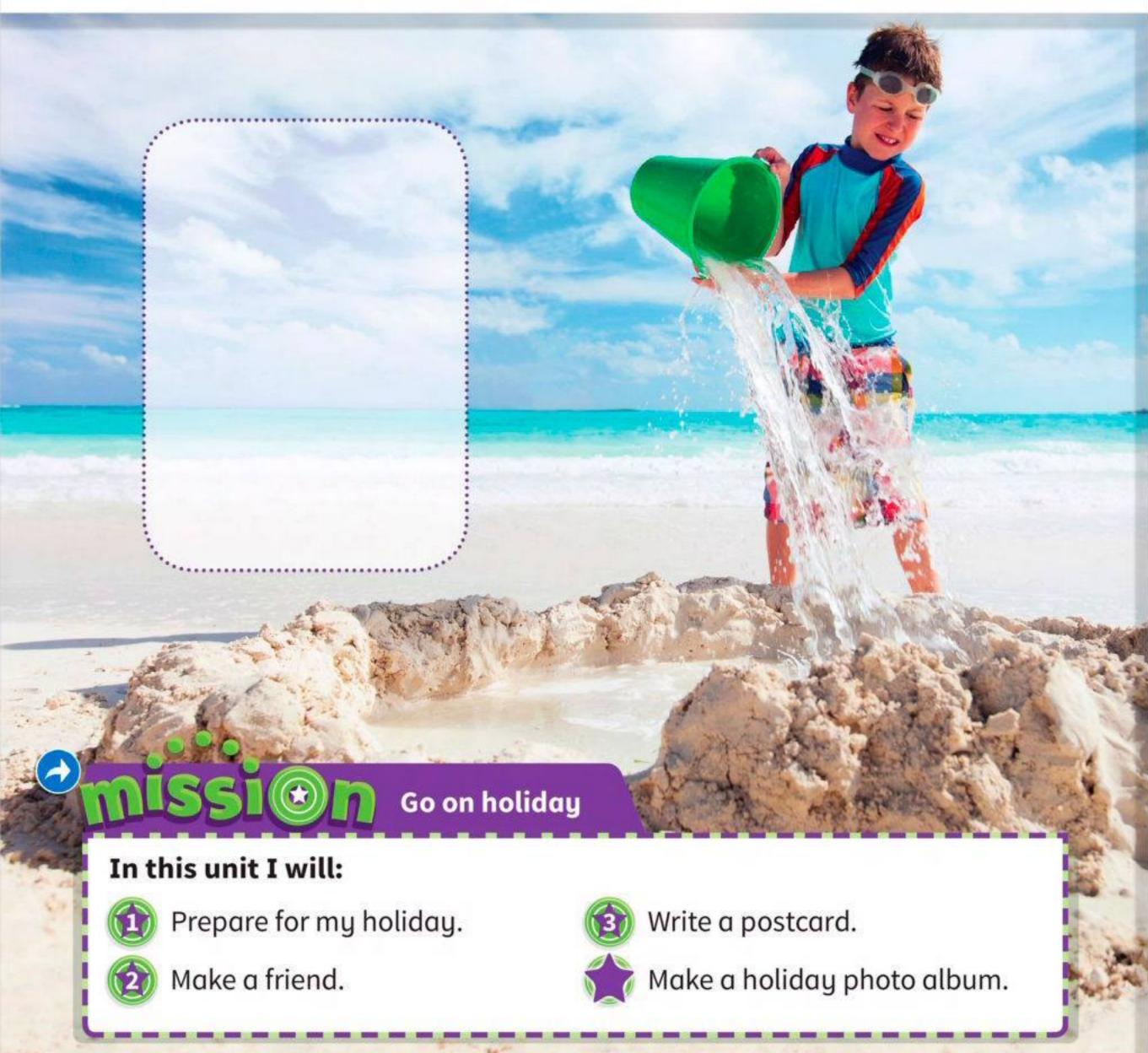




Happy holidays



1 Watch the video. Draw something at the beach.







Listen and point. Then listen again and draw. What does Jenny like?





Say the chant.



Listen, point and answer.



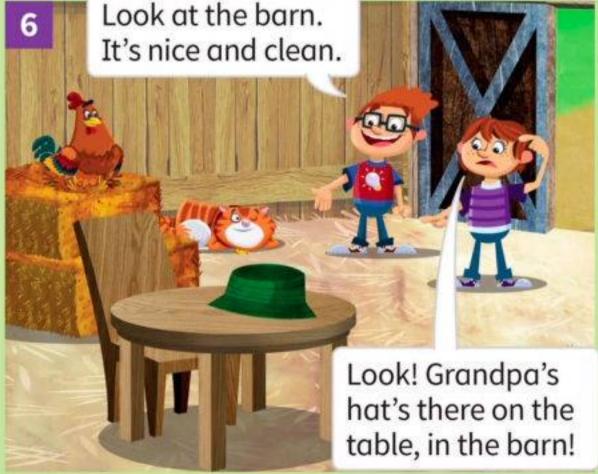
















Gracie's Grammar

Look at this T-shirt.

Point to that dress there.

Pick up these socks.

Clean those shoes.



Listen and stick. Then look, read and write.



- Clean those shoes, please.
- those glasses to me, please.
- that T-shirt in the cupboard, please.
- those shoes, please.

STAGE 1

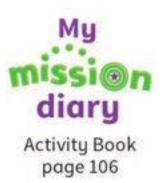
Make a holiday list. Then help your friend to pack a bag.

Have you got a hat?

Yes. Here it is.

OK. Put it in the bag.







In a on the sea, Dad's fishing, next to me.

We've got two and seven fish, and a purple

Chorus

sand

Read, think and say. Compare with your classmates.

Think of ...

- three things you can do at the beach.
- four things you can wear at the beach.
- five things you can see at the beach.

Grandpa Friendly's taking photos of the shells. What do you take photos of?

camera









What is the girl doing now? Listen and tick 🗸.









Gracie's Grammar

I like flying my kite.

So do I.

I **enjoy** tak**ing** photos.

Me too.

- Read and say the dialogue. Act it out.
- Mhat do you like doing at the beach?
- B I like swimming in the sea.
- So do I, but we can't swim today. Let's play on the sand.
- B Good idea. I enjoy playing on the sand.
- Me too.

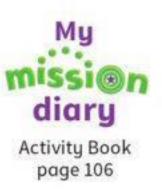
STAGE 2

Talk to a new friend at the beach.

Hello. I'm Sam.

Hi, Sam. I'm Nina. Do you like collecting shells?





What can we see on holiday?

- Watch the video.
- Where can we see these things? Look and say.



We can see shells at the beach.



Listen to the children talking about their holidays. Match the places with the things they see.

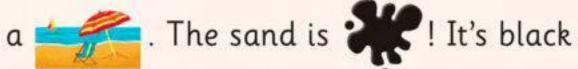


Read the postcard and say the missing words.

Dear Paula,

I'm on holiday with my family in the Canary

Islands. We are staying in a hotel next to



because there's a volcano on the island.

There are lots of interesting on

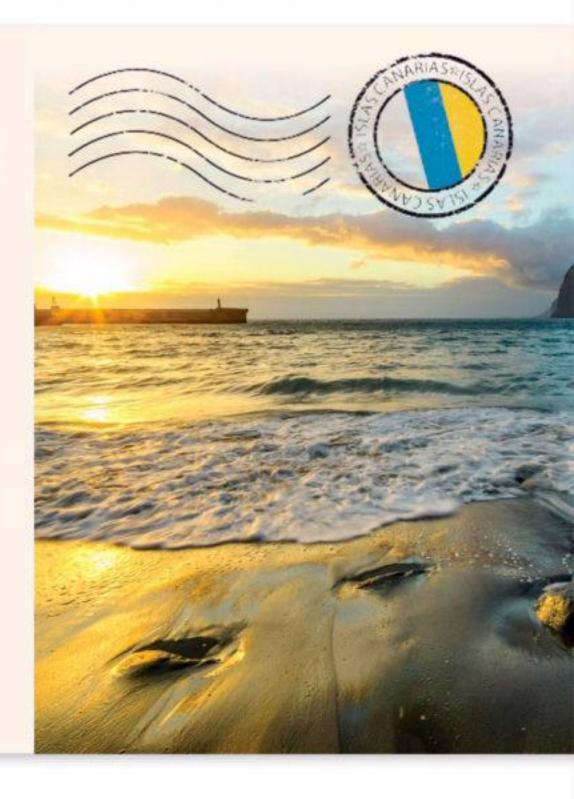


the lizards. There are Tenerife. I

lots of on the beach.

See you soon,

Laura



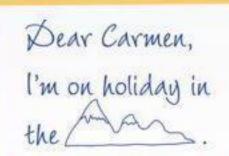
Answer the questions.

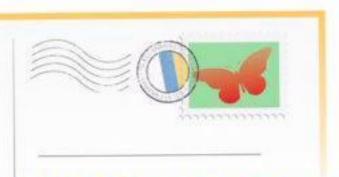
- Where is Laura on holiday?
- Where is the hotel?

- Why is the sand black?
- What animal does Laura like?
- What can Laura see on the beach?



Write a postcard about your holiday. Use words and pictures.











Find these things in the pictures. Talk about what you think is happening.

heart shark tree king monkey

The monkey and the shark

In Africa there is a big coconut tree. It is next to the sea and a town. Every day a monkey goes and eats its delicious coconuts. Every day he gives some to a shark. One day, the shark says, 'You are very nice to me. I would like to invite you to my house.'

'But I don't go in the sea,' says the monkey.

'No problem,' says the shark. 'Jump on my back!' The shark swims away with the monkey.



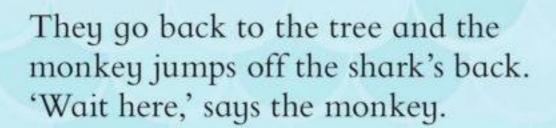




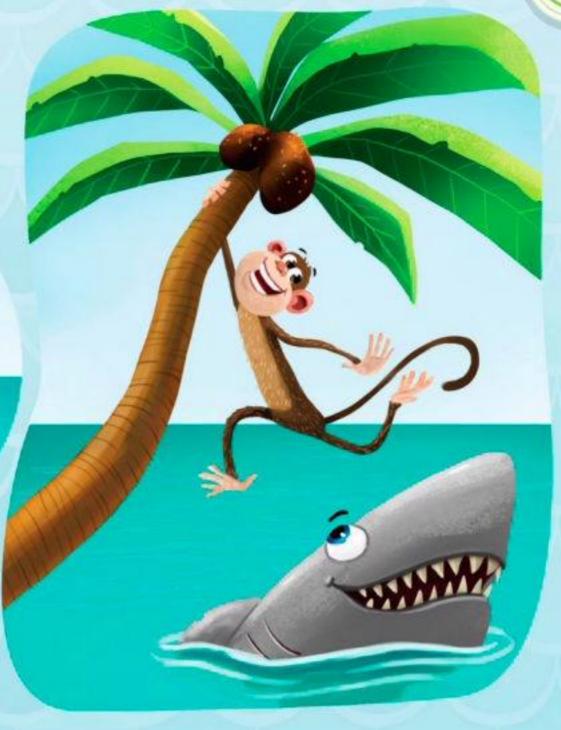
'At home our king is very ill,' the shark says. 'He needs a monkey's heart to make him well.' The monkey thinks for a moment.

'Oh, no!' he says. 'I haven't got my heart with me. When I go out I put my heart in the tree.'

'No problem,' says the shark. 'Let's go back and get it!'







The shark waits and waits ... and waits ... and waits ... and waits. 'What are you doing?' the shark shouts. 'Let's go!' 'No way!' the monkey shouts back. 'You're not tricking me again! I need my heart!' and he runs away laughing.

2 Answer the questions.

- 1 Are the monkey and the shark friends at the beginning of the story?
- 2 Is the monkey's heart in the tree?
- 3 Are the monkey and the shark friends at the end of the story?



Ask and answer.

Do you go to the beach?

Yes, I do.

What do you like doing on holiday?

I like taking photos.

Complete the questions. Then look at the first picture in Activity 2 and match.

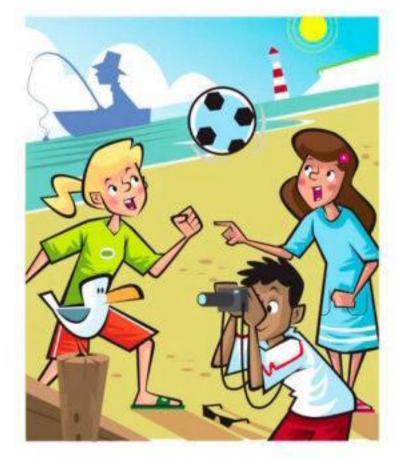
how many what where which who

Le the sundiasses	1	Where	are the s	unglasses
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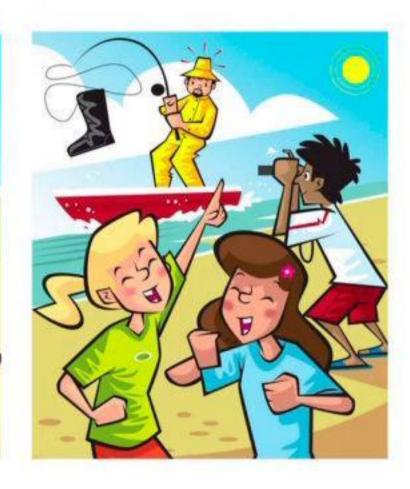
- colour is the ball?
- is wearing a dress?
- people are there?
- child is taking photos?

- four
- on the sand
- the boy
- black and white
- the girl with the brown hair

Look at the pictures and read the questions. Write one-word answers.







Example

Where are the children?

beach at the

Questions

- What is the
 - man doing?
- What has the man got?

a

Check your spelling.



mission in action!

Make a holiday photo album.



(*)

In groups, show your photos.

Activity Book page 106

This is me and my family. We're at the beach.

Look at your friends' photos. Say which ones you like.

I love this photo!

That photo is beautiful.

(*) Choose photos for your album.

I like this photo because I like swimming.

Let's put this photo in the album.

Review • • Units 7–9

- Watch the video and do the quiz.
- 2 Listen and follow. Draw lines.



Look at the picture and remember. Ask and answer.



Listen and number.



Write about you.

Can you ride a bike?

Can you play the guitar?

What instrument can you play?

Have you got a skateboard?

What are you wearing?

Do you like going to the beach?

Do you like fishing?

Numbers and letters

Say the chant.



Ask and answer.

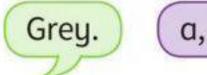
What colour is balloon 5?

It's orange.

Say the chant.



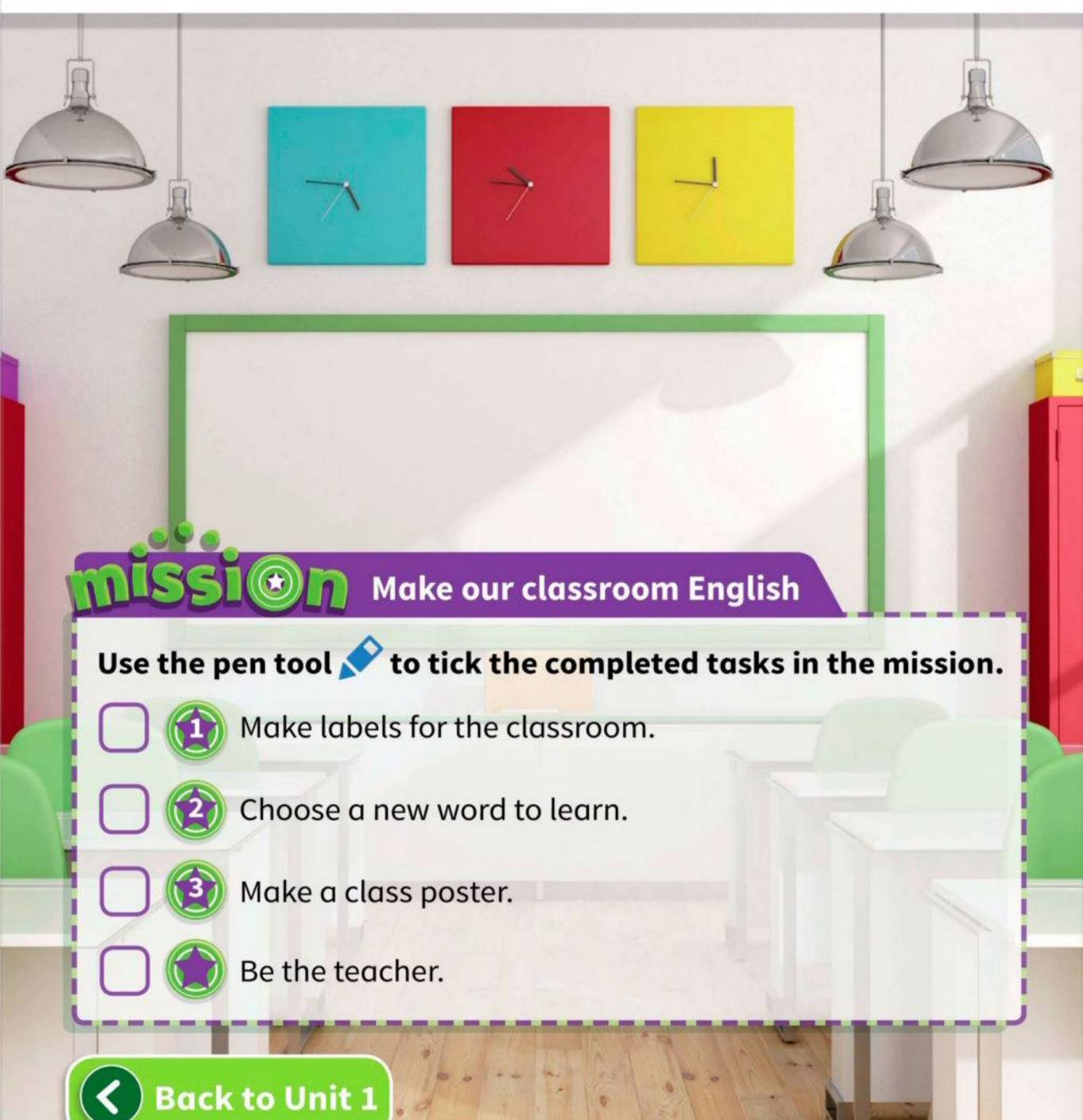
Say a colour. Your partner says the letters.



(a, h, j, k.

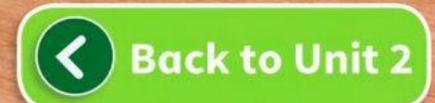


Our new school











Fun on the farm







Food with friends





Happy birthday!



MISSI® Mave a present-giving party

Use the pen tool 💉 to tick the completed tasks in the mission.

- Ask my friends about their toys.
- Choose a present for my friend.
- Make and write a card.
- Give the present.









Back to Unit 7









Happy holidays



